Regular Assessment Program

RAP

Aims:

- Provide an opportunity for regular and structured performance evaluation measured against the college core values—every three weeks.
- Clearly identify students at all levels of the performance continuum.
- Clearly identify students who are having difficulties in a particular subject relative to other subjects.
- Provide structured support for students at risk of failing.
- Show students that there are rewards for being ‘good’ and real consequences for those that choose not to be ‘good’.
- Strengthen partnerships between students, parents and teachers.

Method

1. Each class teacher asked to provide a ‘snapshot’ of every student they teach as matched upon the core values.
2. Students will be assessed as – eg: 10 Outstanding
   9 Excellent
   8 Very good
   7 Good
   6 Satisfactory
   5 marginal
   4 some concerns
   3 serious concerns
   2 unsatisfactory performance
   1 non-performance

3. Data entered – colour groups established
   Gold 9-10
   Blue 8-9
   Green 6-8
   Brown 4-6
   Red 0-3

4. Parents, students and teachers informed.