Senior Campus

A Proud Member of the Great Lakes Learning Community

PRELIMINARY H.S.C. COURSES

2013

INFORMATION BOOKLET

The Senior Campus, an integral part of Great Lakes College, is a collaborative adult learning and working environment that encourages and supports students to achieve their personal best
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INTRODUCTION

This booklet contains descriptions of all of the subjects that are available for selection by students who enrol in the 2013 Preliminary Course (i.e. Year 11) at Great Lakes College. Students and parents/caregivers should read this information carefully as a basis for making choices about subjects and courses for 2013/2014.

Where a decision has been made to return to school, subject choices become extremely important. Your choice of courses will determine your future options. This handbook has been produced to tell you about the organisation of the Higher School Certificate. It gives you information on the courses available and where they could lead you. The detail provided for each ensures that you understand the commitment that is required to complete each course successfully.

Remember, all courses in the senior school require considerable effort and commitment. There are no easy courses. These courses have been carefully selected to reflect the ambitions of all students. For this reason, and in keeping with the Adult Learning Environment of Tuncurry Senior Campus, some courses will be timetabled outside of regular school hours.

Selection of subjects should be based on:

- A realistic appreciation of your own abilities, talents and interests. Your performance in Year 10 should be used as a guide to the academic and practical skills you possess.
- Your future aims and career interests will have considerable influence on the choice you will make.
- A HSC education is not intended to be entirely vocational in orientation. A broad education is an asset to any person and you should feel encouraged to undertake courses which you find enjoyable and stimulating.

Discuss with and seek advice from a wide range of people including parents/caregivers, Head Teachers/subject teachers, Linda Drenkhahn (Careers Adviser), Pauline Webber (Careers Adviser), Brian Hunt (Careers Adviser), roll teachers, students already enrolled in Years 11 or 12, Tony Koch (Deputy Principal SC), Kim Hamilton & Brad Germon (Deputy Principals FC), Paul Bulbert (Deputy Principal TC), and Greg Glanville (Head Teacher VET).

Booklets will be distributed during Weeks 7/8, Term 2. A Courses information evening will be on Tuesday 12 June at 6:30pm in the Tuncurry Campus gymnasium to provide further information for students and parents.

OPEN DAY - An Open Day will be held on Saturday 16 June in conjunction with a HSC Study Day. This is an opportunity for students and parents to have a look around the campus, see some classes in action and ask questions.

Year 10 Subject Selection Interviews will be held on Monday 13 August and Tuesday 14 August 2012. A schedule of appointments will be notified to all students. At this appointment discussion will entail a check of student’s course pattern and post-school options.
Best wishes for your future success as you undertake the challenging process of determining your pathway to life-long learning.
TYPES OF COURSES

There are different types of courses that students can select in Years 11 and 12.

Board Developed Courses

These courses are developed by the Board of Studies. They are examined externally at the end of the HSC course and can count towards the calculation of the Australian Tertiary Admission Rank (ATAR).

Board Endorsed Courses

There are two main types of Board Endorsed Courses –

- **Content Endorsed Courses (CECs)** have syllabuses endorsed by the Board of Studies to cater for areas of special interest not covered in the Board Developed Courses.
- **School Designed Courses** are courses designed to meet local student needs and must be approved by the Board of Studies.

Board Endorsed Courses count towards the HSC and appear on your Record of Achievement. Board Endorsed Courses do not count in the calculation of the ATAR.

Vocational Education and Training (VET)

(VET) courses are designed by industry and taught to industry standards. They allow students to gain both HSC qualifications, and accreditation with industry and the workplace as part of the Australian Qualifications Framework (AQF).

The national framework is recognised across Australia and helps students to move easily between the various education and training sectors and employment.

These courses each have a specific workplace component and a minimum number of hours students must spend in the workplace. Some of these courses will be delivered by schools, while others will be delivered by TAFE or other providers.

VET Courses count towards the HSC and appear on your Record of Achievement. However, only one VET Course can count in the calculation of the ATAR and some VET courses do not count toward the ATAR.

Life Skills Courses as part of a Special Program of Study

Stage 6 (Years 11 and 12) Life Skills courses are available for students following a Special Program of Study for the HSC. Those students will, in general, need to have completed at least four Life Skills courses within a Special Program of Study in Stage 5 (Years 9 and 10). Further, participation in a Special Program of Study will be based upon an individual transition-planning process which will occur for both the Preliminary and HSC years.

Life Skills courses have Board Developed status and can be used in place of other Board Developed Courses to meet requirements for the award of the Higher School Certificate. Each Life Skills course comprises a 2 unit Preliminary course and a 2 unit HSC course.
REQUIREMENTS FOR THE AWARD OF THE HSC

To be awarded the HSC, a student must:

• study a minimum of 12 units in the Preliminary course and a minimum of 10 units in the HSC course. Both the Preliminary course and the HSC course must include the following:
  ▪ at least 6 units from Board Developed Courses including at least 2 units of a Board Developed Course in English
  ▪ at least three courses of 2 units value or greater
  ▪ at least four subjects

At most 6 units of courses in Science can contribute to HSC eligibility.

• complete the practical, oral or project works required for specific courses and the assessment requirements for each course.

• have sat for and made a serious attempt at the required HSC examinations.

Additional information:

• The Board of Studies publication, Studying for the New South Wales Higher School Certificate – An Information Booklet for Year 10 Students, contains all the HSC rules and requirements students will need to know.

• If students wish to receive the Australian Tertiary Admission Rank (ATAR), they must study a minimum of 10 Board Developed units in the HSC Course. The booklet, University Entry Requirements 2014 Year 10 Booklet, published by UAC and available at the end of July, 2012, contains important information about entry to university courses, course prerequisites and other information to assist the choice of HSC courses for study in Years 11 and 12 in preparation for university entry.

• If students do not wish to receive an ATAR, the rest of their courses may be made up from Board Endorsed Courses once they have studied six units from Board Developed Courses.
# HSC COURSES / SUBJECTS

## HSC BOARD DEVELOPED/ENDORSED COURSES

*(See course notes following this table for explanation of symbols)*

<table>
<thead>
<tr>
<th>Subject</th>
<th>Preliminary &amp; HSC Courses (2 Unit)</th>
<th>Eligible For ATAR?</th>
<th>Delivery Time</th>
<th>Prelim Extension Courses (1 Unit)</th>
<th>HSC Extension Courses (1 Unit)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Aboriginal Studies</td>
<td>Aboriginal Studies</td>
<td>YES</td>
<td></td>
<td></td>
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<tr>
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<td>Ancient History</td>
<td>YES</td>
<td></td>
<td></td>
<td>History Extension¹</td>
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<tr>
<td>Biology</td>
<td>Biology¹</td>
<td>YES</td>
<td></td>
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<td></td>
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<tr>
<td>Business Services</td>
<td>Business Services (VET)</td>
<td>YES *</td>
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<td>Business Studies</td>
<td>Business Studies</td>
<td>YES</td>
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<tr>
<td>CALM – Primary Industries</td>
<td>CALM – Primary Industries (VET)</td>
<td>YES *</td>
<td>PM</td>
<td></td>
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<tr>
<td>Chemistry</td>
<td>Chemistry¹</td>
<td>YES</td>
<td></td>
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<tr>
<td>Community/Family Studies</td>
<td>Community and Family Studies</td>
<td>YES</td>
<td></td>
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<tr>
<td>Construction</td>
<td>2 Unit Construction (VET)</td>
<td>YES *</td>
<td>YES *</td>
<td>PM</td>
<td>TAFE Delivered</td>
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<tr>
<td>Dance</td>
<td>Dance</td>
<td>YES</td>
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<td></td>
<td></td>
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<td>Design and Technology</td>
<td>Design and Technology</td>
<td>YES</td>
<td></td>
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<td>Drama</td>
<td>Drama</td>
<td>YES</td>
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<td>Earth &amp; Environmental Science</td>
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<td>English #</td>
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<td>YES</td>
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<td>Fundamentals of English</td>
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<td></td>
<td>English Advanced</td>
<td>YES</td>
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<td>English Extension PM</td>
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<td></td>
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<td></td>
<td>English Extension 2 PM</td>
</tr>
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<td>Entertainment</td>
<td>Entertainment (VET)</td>
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<td>Food Technology</td>
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<tr>
<td>French #</td>
<td>French Beginners</td>
<td>YES</td>
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<td>Furnishing</td>
<td>Furnishing (VET)</td>
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<tr>
<td>Geography</td>
<td>Geography</td>
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<td>Hospitality</td>
<td>Hospitality Operations (VET)</td>
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<td>Industrial Technology</td>
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<td>Information Processes and Technology</td>
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<td>Information Technology</td>
<td>Information Technology (VET)</td>
<td>YES *</td>
<td>4 unit</td>
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<tr>
<td>Introduction to Teaching</td>
<td>Introduction to Teaching</td>
<td>No</td>
<td>PM</td>
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<tr>
<td>Japanese #</td>
<td>Japanese Beginners</td>
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<td></td>
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<tr>
<td>Legal Studies</td>
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<tr>
<td>Mathematics #</td>
<td>General Mathematics Mathematics</td>
<td>YES</td>
<td></td>
<td>Maths Extension PM</td>
<td>Maths Extension 1 PM</td>
</tr>
<tr>
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<td></td>
<td>Maths Extension 2 PM</td>
</tr>
<tr>
<td>Metals &amp; Engineering</td>
<td>Metals &amp; Engineering (VET)</td>
<td>YES *</td>
<td>TBA</td>
<td></td>
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<tr>
<td>Course</td>
<td>Notes</td>
<td>YES/NO</td>
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<tr>
<td>Modern History</td>
<td></td>
<td>YES</td>
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<td>Music #</td>
<td></td>
<td>YES</td>
<td></td>
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<tr>
<td>PD/Health/PE</td>
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<td>Photography</td>
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<tr>
<td>Physics</td>
<td></td>
<td>YES</td>
<td></td>
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<tr>
<td>Retail</td>
<td></td>
<td>YES *</td>
<td></td>
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<tr>
<td>Senior Science</td>
<td></td>
<td>YES</td>
<td></td>
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<tr>
<td>Society And Culture</td>
<td></td>
<td>YES</td>
<td></td>
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<tr>
<td>Software Design</td>
<td></td>
<td>YES</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Sport, Lifestyle &amp; Recreation</td>
<td></td>
<td>NO</td>
<td></td>
<td></td>
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<tr>
<td>Textiles and Design</td>
<td></td>
<td>YES</td>
<td></td>
<td></td>
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<tr>
<td>Visual Arts</td>
<td></td>
<td>YES</td>
<td></td>
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<tr>
<td>Work Studies</td>
<td></td>
<td>NO</td>
<td></td>
<td></td>
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<tr>
<td>History Extension PM</td>
<td></td>
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</tr>
<tr>
<td>Music Extension</td>
<td></td>
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<tr>
<td>PM</td>
<td>Mandatory attendance after normal school hours – this may have travel implications.</td>
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<tr>
<td>• A number of subjects include a requirement for the development of project work for either internal or external assessment – for example, Visual Arts, Drama, Design and Technology and others. Projects developed for assessment in one subject are not to be used either in full or in part for assessment in any other subject</td>
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1. Students may elect to study either or both the 2 unit Ancient History and the 2 unit Modern History courses. There is one History Extension Course. This course allows students the flexibility to pursue areas of interest in Ancient and/or Modern History.
2. Of the 12 Preliminary and 10 HSC units required for the HSC no more than 6 Preliminary units and 6 HSC units of Science can be included. The course Senior Science may not be taken as a Preliminary course with any of the following Science courses: Biology, Chemistry, Earth & Environmental Science and Physics. If at the end of the Preliminary course students discontinue one of the other 2 unit Science courses they can choose to take HSC Senior Science in its place.
3. You must study Music Course 2 if you wish to study HSC Music Extension.
4. Information regarding Extension courses in History, Music and Languages will be made available at a later date.
5. **NOTE re ATAR**: Courses marked * are Category B courses – only 2 units of Category B courses may be included in UAI calculations.

Additional information about courses and the HSC is available on the Board of Studies Website: [http://www.boardofstudies.nsw.edu.au](http://www.boardofstudies.nsw.edu.au)
The Board has developed curriculum frameworks for several industry areas. Within each framework there are a number of courses. All students must undertake up to 70 hours of work placement to complete these courses successfully. Failure to complete work placement will place your HSC in jeopardy.

For 2013, Great Lakes College – Tuncurry Senior Campus is able to offer framework courses in:

- Business Services
- Construction
- Entertainment
- Hospitality
- Information Technology
- Metals and Engineering
- Primary Industries - Conservation and Land Management (CALM)
- Retail Services
- Automotive (TAFE delivered)
- Business Services (TAFE delivered)
- Construction (TAFE delivered)
- Electrotechnology (TAFE delivered)
- Human Services (TAFE delivered)
- Information Technology (TAFE delivered)
- Metals and Engineering (TAFE delivered)
- Primary Industries – Agriculture / Horticulture (TAFE delivered)
- Retail Services (TAFE delivered)
- Tourism & Events (TAFE delivered)

All courses will have a written examination which students can choose to undertake so that the result can be included in the calculation of the ATAR (but, read the rules applying to the ATAR at the back of this section).

VET courses are also available in other industry areas. These are:
- Accounting (Board Developed Course delivered by TAFE - ATAR eligible but Category B)
- Furnishing (Content Endorsed Course)
- A wide range of Content Endorsed and Board Endorsed VET Courses are available through TAFE.

**CONTENT ENDORSED COURSES (CEC) IN 2013**

For 2013, Great Lakes College Senior Campus will offer CEC courses in:

- Child Studies (TAFE)
- English Studies
- Furnishing
- Introduction to Teaching - HSC ONLY
- Photography
- Sport, Lifestyle and Recreation
- Work Studies – Career Link Only

**N.B. These Endorsed Courses do not count in the calculation of the ATAR.**
The **AUSTRALIAN TERTIARY ADMISSION RANK (ATAR)** is calculated by the universities. To be eligible for an ATAR a student must complete at least ten units of Board Developed Courses including at least two units of English. The Board Developed Courses must include at least three courses of two units or greater, and at least four subjects.

The ATAR will be based on an aggregate of scaled marks in ten units of Board Developed Courses comprising:
- the best two units of English; and
- the best eight units from the remaining units, subject to the provision that no more than two units of Category B courses be included.

**Categorisation of Courses for 2013/2014 ATAR**

Board Developed courses are classified by the universities as Category A or Category B. The criteria for Category A courses are academic rigour, depth of knowledge and understanding, and the degree to which the course contributes to assumed knowledge for tertiary studies. For a full listing of the new Category A courses see UAC’s website at www.uac.edu.au.

Only the best two units from Category B courses are available for inclusion in the calculation of the ATAR.

**Category B courses at Great Lakes College – Tuncurry Senior Campus for 2013/2014 are:**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Business Services (240 hours)*</td>
<td></td>
</tr>
<tr>
<td>Entertainment (240 hours)*</td>
<td></td>
</tr>
<tr>
<td>Information Technology (240 hours)*</td>
<td></td>
</tr>
<tr>
<td>Primary Industries – CALM (240 hours)*</td>
<td></td>
</tr>
<tr>
<td>Primary Industries – Horticulture – TAFE (240 hours)</td>
<td></td>
</tr>
<tr>
<td>Primary Industries – Agriculture – TAFE (240 hours)</td>
<td></td>
</tr>
<tr>
<td>Metals and Engineering – TAFE (240 hours)*</td>
<td></td>
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<tr>
<td>Human Services – TAFE (240 hours)*</td>
<td></td>
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<tr>
<td>Construction (240 hours)* 2/4 unit</td>
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<tr>
<td>Hospitality (240 hours)*</td>
<td></td>
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<tr>
<td>Metals and Engineering (240 hours)*</td>
<td></td>
</tr>
<tr>
<td>Retail Services (240 hours)*</td>
<td></td>
</tr>
<tr>
<td>Automotive – TAFE (240 hours)*</td>
<td></td>
</tr>
<tr>
<td>Electrotechnology – TAFE (240 hours)*</td>
<td></td>
</tr>
<tr>
<td>Tourism &amp; Events – TAFE (240 hours)*</td>
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</tr>
</tbody>
</table>

**Note:** * These are 240 hour VET courses. An optional written examination will be offered for the HSC. If students want the results from these courses to be available for inclusion (subject to the above rules) in the calculation of their ATAR, they may undertake the optional written examination.

**HSC/TAFE ADVANCED STANDING & CREDIT TRANSFER**

Students completing some HSC courses at a satisfactory level may count these towards a TAFE award. They will then not have to study certain subjects or modules in the TAFE course. Following are examples of clusters of HSC courses that will give students maximum advanced standing in various TAFE courses.

1. Economics + Business Studies = students gains advanced standing for approximately 50% of the Banking Certificate III.
3. Hospitality + PD/H/PE + Computing + Maths = advanced standing for 57% of the Accommodation Services, Level 2 Certificate.
4. Computing + Engineering Studies + Physics + Maths 2U = advanced standing for 36% of the Mechanical Engineering Associate Diploma

**N.B.** For further information about clusters of subjects or Credit Transfer generally, students should see Mrs Linda Drenkhahn.
What Year 10 Students Need to Know at Subject Selection Time.

- QTAC acts on behalf of all QLD Universities, Institutes of TAFE (all Diploma Courses), four Private Colleges, UNE and SCU and the Australian Maritime College in Tasmania.
- Many university courses in Queensland have **prerequisite Year 12 subjects** for admission. Institutions in NSW have very few prerequisites, usually only assumed knowledge or recommended subjects. Without specified prerequisite subjects at Yr 12 level, students are not eligible to apply for certain courses at universities in Qld.
- Students looking at QLD for tertiary study need to consider prerequisites, assumed knowledge and recommended study subject listings during subject selection for the HSC. Students MUST meet prerequisites for any given course in QLD, or they simply will not be considered. See [www.qtac.edu.au](http://www.qtac.edu.au) for up to date and detailed information.

- NSW General Maths = QLD Maths A
- NSW 2U Maths = QLD Maths B
- NSW Extension 1 / 2 = QLD Maths C
- NSW Standard or Advanced English = QLD English (English not required in Yr 11/12 in QLD)
- QLD Performance indicators do not exactly align with NSW Bands 1-6 for subjects studied in Yr 11/12. They have 5 indicators (called Fields) which are VLA (very low achievement), LA (low achievement), SA (sound achievement) HA (high achievement) and VHA (very high achievement).

- Our non-ATAR students may apply through QTAC and will be allocated a Selection Rank if they meet the merit levels and prerequisites for the courses they wish to enter. This may be very helpful for entry into Diploma courses.
- One suggestion given for a student to get into a more competitive course is to enter a general degree at the same university such as Arts or Science, get a GPA of a pass or better and reapply for their desired course. The OP / QTAC selection rank will be recalculated and the student will become more competitive. Another is to complete a TAFE Diploma that articulated into a Degree program.
- QTAC do NOT assess (look at courses) below a Certificate III for university entry – most Yr 12 leavers in QLD who do a vocational course complete a Cert III or IV.
- Some QLD institutions will award bonus points for studying certain subjects or getting a certain level of achievement eg: maths, languages etc. Griffith, QUT, UQ, Catholic all automatic. See websites for details.
- Special consideration is available – 2 weeks before offer round is required but can be lodged at any time. Only available when school has not adequately given special consideration. Student still needs to be close to OP cut off to get into course on Special Consideration (similar to NSW EAS forms).
- A large number of TAFE courses in QLD are quite costly – similar to Private Provider fees, as opposed to NSW where TAFE fees are reasonably low and are charged by level of qualification undertaken.

_Linda Drenkhahn_
_Careers Adviser, GLC TSC_
ASSESSMENT AND REPORTING

• The HSC reports will provide students with more detailed descriptions of the knowledge, skills and understanding they have attained in each subject.

• The new syllabuses, along with assessment and examination information and a performance scale that will be used to describe each student’s level of achievement, give a clear idea of the standards that are expected.

• School-based assessment tasks will contribute to 50% of the HSC mark. The school assessment mark will be based on a student’s performance in assessment tasks that have been undertaken during the course.

• The other 50% will come from the HSC examination.

• A student’s HSC mark for 2 unit courses will be reported on a scale of 0 to 100. A mark of 50 will represent the minimum standard expected. If students achieve the minimum standard expected in a course they will receive a mark of 50. There will be five performance bands above 50 that correspond to different levels of achievement in knowledge, skills and understanding. The band from 90 – 100 will correspond to the highest level of achievement.

• On satisfactory completion of the HSC, each student will receive a portfolio containing:

  1. **The HSC Testamur**  
     *(Official certificate confirming your achievement of all requirements for the award.)*

  2. **The Record of Achievement**  
     *(Lists the courses you have studied and reports the marks/bands you have achieved.)*

  3. **Course Reports**  
     *(For every HSC Board Developed Course (except VET courses) you will receive a Course Report showing your marks, the Performance Scale and the band descriptions for that course. A graph showing the statewide distribution of marks in the course is also shown.)*
SCHOOL-BASED ASSESSMENTS AND EXAMS

Students are required to complete a number of assessment tasks during the Preliminary and HSC courses. The HSC assessment mark is reported on the HSC Record of Achievement and counts equally with the HSC examination mark for university entrance purposes.

The aim of the assessment tasks is to:
• measure student performance in a wide range of objectives e.g. tests, written or oral assignments, practical activities, fieldwork, projects.
• rank students from highest achievement to lowest achievement.

Satisfactory completion of a Preliminary course is a prerequisite for entry into an HSC course. To be satisfactory in a course, all students are expected to:
• complete, to the best of their ability, the tasks which are part of the assessment program,
• apply themselves with diligence and sustained effort in all of their courses,
• achieve most of the course outcomes,
• make a genuine attempt at assessment tasks and examinations,
• have a satisfactory record of attendance at school and classes.

If students do not meet all of their responsibilities in each course, they will be classed as “Unsatisfactory”. If at any time students run the risk of not meeting their responsibilities in any Preliminary course, contact will be made with parents/caregivers. Specifically, contact will be made:
• whenever a zero is awarded for any assessment task,
• whenever the student is in danger of failing to complete tasks worth more than 50% of the course assessment,
• whenever absence begins to result in course outcomes not being met,
• whenever poor effort begins to result in course outcomes not being achieved.

Further details about the school’s Assessment Policy will be issued to students in February 2012.

Examinations

In Years 11 and 12, students will sit for four major exams:

<table>
<thead>
<tr>
<th>Exam Type</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Preliminary Course Exams</td>
<td>September 2013</td>
</tr>
<tr>
<td>HSC Mid-Course Exams</td>
<td>April 2014 (approximately)</td>
</tr>
<tr>
<td>Trial HSC</td>
<td>August 2014 (approximately)</td>
</tr>
<tr>
<td>HSC</td>
<td>October 2014 (approximately)</td>
</tr>
</tbody>
</table>

Most exams are written but students may be required to take listening and speaking exams in languages, performance exams in Drama and Music, or prepare projects and practical works for exams.
Major Works, Projects and/or Performances

Subjects that have major works, projects and/or performances:

- Design & Technology
- Industrial Technology
- Furnishing
- Drama
- Music
- Visual Arts and related subjects
- Geography
- Community & Family Studies
- Computing subjects
- Aboriginal Studies
- Extension 2 English
- Dance
- Society & Culture

We advise students to choose carefully multiple subjects that involve the production/creation of major works, projects and/or performances.

These subjects offer students a great opportunity to express themselves, however, multiple tasks are time consuming, difficult to manage, are often due at critical times of assessment (e.g., the Trial HSC exam period) and can be expensive where materials are required to be purchased.

Students in the past have managed two of these subjects well, but those with more than two have struggled to reach their potential.
CAREER LINK AT GREAT LAKES COLLEGE

CAREER LINK: Link Course Between School and Work

The majority of students go on to the senior school but many find that the traditional courses which are designed to prepare students for university don’t really suit. Career Link provides one alternative for all students:

- It is designed for those who wish to get the HSC but who do not intend to go to University as soon as they finish school (students could still go to University later as “mature age entry” students).
- It offers an opportunity for all students who want to develop career skills as part of their HSC.
- It caters for those students considering a School Based Part Time Traineeship as a start to their career.
- Students can finish school with up to four separate qualifications: HSC; Certificate II Business Services; and a further two Statement of Attainments or Certificate II’s – depending on subject selection.

These courses have been carefully selected to reflect the ambitions of all students. For this reason, and in keeping with the Adult Learning and Working Environment of GLC, some courses will be timetabled outside of regular school hours.

The Course

Students who choose to follow this pattern of study must be aware that they are picking the whole package and that they will have a limited choice of subjects. Entry to the course is by application and interview. If a student is offered a place in Career Link, they will spend three days each week at school, one day at mandatory work placement Yr11 and Yr12, and one day at TAFE.

Students choosing Career Link will need to have an additional meeting with parents present to gain entry to the course. During this meeting we will outline the mandatory parts of the course and the responsibilities of all concerned. We will also be asking students and parents to sign an agreement acknowledging their understanding of all aspects of the Career Link program. Enrolment in this course is subject to attendance at the meeting and signing of the agreement.

Career Link Structure

<table>
<thead>
<tr>
<th>Core</th>
<th>Nursing Aged Care Strand</th>
<th>General Strand</th>
<th>Conservation Strand</th>
</tr>
</thead>
<tbody>
<tr>
<td>2Unit Standard English , 2Unit General Mathematics, 2Unit Business Services, 2Units Work Studies</td>
<td>4Units Aged Care 2Units TVET or SVET (eg Hospitality) NB: + 2Units of Work Studies if not a Trainee</td>
<td>2Units SVET or TVET 2Units TVET 2Units Work Studies</td>
<td>2Units CALM 2Units TVET - Friday delivery (eg; Tourism, Construction, Automotive, Metals &amp; Engineering or Animal Attending)</td>
</tr>
</tbody>
</table>

In the HSC year students will continue with the same subjects but must drop Work Studies.

N.B. The final decision about which TAFE courses run must be based on the numbers of students electing each subject - only the subjects chosen by the majority of students will operate.
Work Placement

Work placement, which requires students who are reliable and responsible, will occur on set days each week depending on their TAFE day. If students are considering Career Link, they should discuss career and work placement opportunities with Mrs Drenkhahn.

TAFE Courses

On Fridays, students will study one 2 Unit course from a broad range of Taree TAFE College courses. For those courses, students from Taree, Chatham, Wingham, Bulahdelah, Gloucester and Great Lakes College will mix together thus increasing the number of choices possible. Students will also have the option of joining a Wednesday class at Great Lakes College Tuncurry TAFE.

POSSIBLE TAFE COURSES (for a more detailed listing and course information, please see the TAFE Prospectus)

<table>
<thead>
<tr>
<th>Accounting</th>
<th>Art – Aboriginal Cultural Values &amp; Art</th>
</tr>
</thead>
<tbody>
<tr>
<td>Automotive</td>
<td>Business Services – Office Administration</td>
</tr>
<tr>
<td>Computing – Interactive Multimedia</td>
<td>Conservation Practices</td>
</tr>
<tr>
<td>Construction</td>
<td>Child Studies</td>
</tr>
<tr>
<td>Horticulture - Nursery Skills</td>
<td>Information Technology</td>
</tr>
<tr>
<td>Metal and Engineering – CAD</td>
<td>Metal and Engineering - Production</td>
</tr>
<tr>
<td>Nursing – Introduction</td>
<td>Primary Industries – Agriculture</td>
</tr>
<tr>
<td>Primary Industries – Horticulture</td>
<td>Radio Broadcasting – Production</td>
</tr>
<tr>
<td>Retail Operations</td>
<td>Tourism – Sales/Office Operations</td>
</tr>
</tbody>
</table>

Advantages of Career Link

- The program allows students to obtain an HSC as well as gain credit in the TAFE courses which can count towards future study at TAFE. Students will also be given preference when applying to attend TAFE after leaving school.
- Many students find that the job skills and references they gain during Work Placement help them find full-time employment when they leave school.
- Many students find that the ‘part-time school’, ‘part-time TAFE’ and ‘part-time work’ format suits them and best prepares them for seeking employment. It also develops maturity and a greater sense of responsibility.
- The TAFE courses provide a very wide choice of 2 Unit subjects which are not available to non-Career Link students.

Costs

Each student who attends Taree TAFE is expected to travel on the bus and is required to pay for the bus to Taree TAFE College each Friday.
LIST OF STAFF AND THEIR SUBJECT RESPONSIBILITIES

Mr Stephen Nicholas – Principal

Monitoring and supervision of HSC requirements, ensuring Board of Studies requirements are met for each student’s pattern of study.

Mr Tony Koch – Deputy Principal

Adviser for subject selection and Board of Studies requirements, monitoring of student progress towards achievement of the HSC.

Ms Linda Drenkhahn – Careers Adviser

Campus member of the College Careers Team, able to provide advice with subject selection in regard to career aspirations and university applications and course prerequisites.
Ms Leo Amato – Head Teacher English

Responsible for;
- English Advanced
- English Standard
- Fundamentals of English
- English Extension
- Drama

Mr Matt Avery – Head Teacher Science
Mathematics

Responsible for;
- Biology
- Chemistry
- Earth/Environmental Science
- General Mathematics
- Mathematics
- Maths Extension
- Physics
- Senior Science

Ms Kim Morris – Head Teacher HSIE

Responsible for;
- Aboriginal Studies
- Ancient History
- Business Studies
- Economic
- Geography
- Legal Studies
- Modern History
- Society And Culture

Mr Nicholas Wisemantel – Head Teacher TAS

Responsible for;
- Community and Family Studies
- Computing Applications
- Design and Technology
- Engineering Studies
- Food Technology
- Industrial Technology
- Information Processes and Technology
- Software Design and Development
- Textiles and Design
Mr Gary Martin – Head Teacher PDHPE

Responsible for;
Dance
PD/Health/PE
Sport, Lifestyle & Recreation

Ms Jann Duggan – Head Teacher CAPA

Responsible for;
Music 1
Music 2
Photography (CEC)
Visual Arts

Ms Sue Goodison – Head Teacher Teaching and Learning

Responsible for;
French Beginners
Japanese Beginners
Introduction to Teaching

Mr Greg Glanville – Head Teacher VET

Responsible for;
Business Services (VET)
CALM – Primary Industries (VET)
Child Studies (TAFE)
2 Unit Construction (VET)
4 Unit Construction (VET)
Entertainment (VET)
Furnishing (VET)
Hospitality Operations (VET)
Information Technology (VET)
Retail (VET)
Tourism (VET - TAFE)
Work Studies (CEC)
Board
Developed
Courses
<table>
<thead>
<tr>
<th>Course</th>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>ABORIGINAL STUDIES</td>
<td>INDUSTRIAL TECHNOLOGY - MULTIMEDIA</td>
</tr>
<tr>
<td>ANCIENT HISTORY</td>
<td>INDUSTRIAL TECHNOLOGY - TIMBER</td>
</tr>
<tr>
<td>BIOLOGY</td>
<td>INFORMATION PROCESSES &amp; TECHNOLOGY</td>
</tr>
<tr>
<td>BUSINESS STUDIES</td>
<td>JAPANESE BEGINNERS</td>
</tr>
<tr>
<td>CHEMISTRY</td>
<td>JAPANESE CONTINUERS</td>
</tr>
<tr>
<td>COMMUNITY AND FAMILY STUDIES</td>
<td>LEGAL STUDIES</td>
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<tr>
<td>DANCE</td>
<td>MATHEMATICS GENERAL</td>
</tr>
<tr>
<td>DESIGN AND TECHNOLOGY</td>
<td>MATHEMATICS 2U</td>
</tr>
<tr>
<td>DRAMA</td>
<td>MATHEMATICS EXTENSION 1</td>
</tr>
<tr>
<td>EARTH AND ENVIRONMENTAL SCIENCE</td>
<td>MODERN HISTORY</td>
</tr>
<tr>
<td>ECONOMICS</td>
<td>MUSIC 1</td>
</tr>
<tr>
<td>ENGINEERING STUDIES</td>
<td>MUSIC 2</td>
</tr>
<tr>
<td>ENGLISH STANDARD</td>
<td>PERSONAL DEVELOPMENT / HEALTH / PHYSICAL EDUCATION</td>
</tr>
<tr>
<td>ENGLISH ADVANCED</td>
<td>PHYSICS</td>
</tr>
<tr>
<td>ENGLISH EXTENSION 1</td>
<td>SENIOR SCIENCE</td>
</tr>
<tr>
<td>ENGLISH FUNDAMENTALS</td>
<td>SOCIETY AND CULTURE</td>
</tr>
<tr>
<td>FOOD TECHNOLOGY</td>
<td>SOFTWARE DESIGN AND DEVELOPMENT</td>
</tr>
<tr>
<td>FRENCH BEGINNERS</td>
<td>SPANISH BEGINNERS</td>
</tr>
<tr>
<td>GEOGRAPHY</td>
<td>TEXTILES AND DESIGN</td>
</tr>
<tr>
<td>INDUSTRIAL TECHNOLOGY - METAL</td>
<td>VISUAL ARTS</td>
</tr>
</tbody>
</table>

An Adult Learning And Working Environment
Course: Aboriginal Studies

Course Pre-Requisites: Nil

Fees: Nil

Course Description:
The Preliminary course focuses on Aboriginal people’s relationship with the land, their heritage and their identity from pre-contact time. The course also includes the development of community case studies and research. This course is for all students. Topics studied include:

- Aboriginality and the Land
- Aboriginal Heritage and Identity
- Colonialism, Racism and prejudice
- National and International Indigenous Communities

The HSC course includes the completion of a major project and a variety of core case studies related to Social Justice and Human Rights.

Who should choose this course?
Any student:
(i) with an interest in developing their knowledge and understanding of indigenous peoples
(ii) who enjoys the challenge of research projects

What will I be able to do at the end of this course?
- understand significant issues related to Aboriginal peoples
- investigate issues from a variety of sources
- conduct fieldwork including community consultation
- develop informed and responsible values and attitudes about social justice, intercultural understanding and empathy with Aboriginal peoples’ experiences, views and ethical practices

Specific Course Requirements
In both the Preliminary and HSC courses students must undertake community case studies. A project log will document all work completed for the major HSC project.

Why study this subject?
The knowledge, skills and competencies developed in Aboriginal Studies are useful for courses studied at university and TAFE NSW, the world of work and for everyday life. They are particularly applicable to law, policing, teaching, medicine, nursing, environmental studies, travel and tourism, communication, social work and journalism.

See Kim Morris for further information about this course.
# Course: Ancient History

**Course Pre-Requisites:** Nil  
**Fees:** Nil  
**Exclusions:** Nil  
**Eligible for ATAR:** Yes

## Course Description:
The Preliminary Course is designed to develop the skills need to understand the way in which historians find out about the Ancient World. It investigates individuals and events of the past through case studies of civilisations such as Crete, Egypt, Ancient Athens, Etruria and Ancient India. The HSC Course uses the understanding of Archaeology, Ancient Literature and Geography to interpret and describe the civilisations and personalities of Ancient Assyria, Rome, Pompeii and Herculaneum.

## Who should choose this course?
This course is suitable for students proceeding to university but it is also an excellent course for those choosing others paths. It gives a background to world events. It also gives an understanding of the past which is useful in courses such as Drama, Entertainment, Film and Video and Art.

## What will I be able to do at the end of this course?
You will be able to carry out historical research of primary and secondary documents and write a well structured research essay. You will have a balanced understanding of the background of world history and its effects on current affairs.

## Specific Course Requirements
The Preliminary Course requires the completion of a major investigation into a subject of personal choice. There is also an excursion to Sydney to an Archaeological Museum at Macquarie or Sydney University. The HSC course has no special requirements but there are several Study Days to help students.

## Why study this subject?
This course is an excellent background for research based employment in libraries, large businesses, the Public Service, Drama production, TV and newspaper reporting. It is also useful for teaching courses and academic careers in History or Archaeology.

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See Helen Ackland, Lynn Graham or Kim Morris for further information about this course.
Course: Biology

Course Pre-Requisites: Nil

Fees: Nil

Unit Value: 2 Units Year 11 Preliminary Course

Exclusions: Senior Science (in Year 11 – Preliminary Course)

Eligible for ATAR: Yes

Course Description:
Biology is a Science subject involving the study of living things. The Preliminary Course studies the local ecosystem and ecology, microscopes and cells, transport systems in plants and animals, the evolution of life on Earth and the unique Australian fauna and flora.

The HSC Course studies the various body systems, adaptations in animals and plants, genetics, evolution and diseases (mostly human). The Option will be either Communication (e.g., nervous system, brain, vision, hearing) or The Human story (e.g., Primates and evolution of humans).

Who should choose this course?
Students who have an interest in Biological topics and those students who enjoy Science. However, students need to be mindful that Biology is a demanding course. Students who performed well in the Biology topic/s in Year 10.

What will I be able to do at the end of this course?
Students will gain a greater understanding to assist in any of Biological concepts that will be studied in related Tertiary studies. Students will also gain skills in report writing, applying the scientific method through various practical activities, use of technologies such as microscopes, data loggers and research skills.

Specific Course Requirements
Mandatory practical reports, fieldwork, scientific drawings, excursions, dissections (models if needed) and the use of microscopes. Practical hours will occupy a minimum of 80 hours across the Year 11 and Year 12 courses. A mandatory excursion to the University of Newcastle to complete practical requirements is also part of the course.

Why study this subject?
This course rewards hard-working students, as the course is generally not difficult but requires consistent diligence and thorough revision for examinations. Biology is well suited to a wide range of careers including Veterinary science, Marine Biology, Nursing/Medicine, Zookeeper, Park ranger, Teaching, Radiography etc. It is often beneficial to combine with Chemistry or Physics.

Comments from current students about this course.
Biology has really helped me to prepare for what I want to do when I leave school. It was a very rewarding subject”.

See Matt Avery, Bruce Hall or Brenden Lowe for further information about this course.
## Course: Business Studies

<table>
<thead>
<tr>
<th>Course Pre-Requisites: Nil</th>
<th>Exclusions: Nil</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fees: Nil</td>
<td>Eligible for ATAR: Yes</td>
</tr>
</tbody>
</table>

### Course Description:
Business Studies investigates the role, operation and management of businesses within our society. The study of factors involved in the establishment, operation and management of a small business are integral to this course. Students also investigate the role of global business and its impact on Australian business.

The Preliminary course covers:
- Nature of Business— the nature and role of business
- Business Management
- Business Planning

The HSC course comprises:
- Operations
- Financial Planning
- Marketing
- Employment Relations

### Who should choose this course?
Any student:
(i) with an interest in business as a career
(ii) who would like to further develop their knowledge and understanding of the business world
(iii) who enjoys the challenge of research projects

### What will I be able to do at the end of this course?
- Understand the nature, role and structure of business
- Evaluate the functions, processes and operations of business
- Understand the role of effective business management
- Investigate, analyse and evaluate business issues
- Communicate business information using appropriate formats
- Apply mathematical concepts appropriate to business situations
- Develop values and attitudes about ethical business behaviour and the social responsibility of business

### Specific Course Requirements
In the Preliminary course there is a Research Project where students investigate and plan the establishment of a small business. This is a large component of assessment for the Preliminary course. Attendance at excursions is necessary for the completion of case studies in HSC topics.

### Why study this subject?
The study of Business Studies provides students with knowledge, understanding and skills that form a valuable foundation for a range of courses at university and TAFE NSW as well as in the workforce and everyday life. There are opportunities for students to gain credit transfer in Certificate and Diploma courses at TAFE NSW. Business Studies helps to prepare students for employment, further education and full and active participation as citizens. Study in Business Studies can provide useful for future careers in marketing, industrial relations, management, finance, accountancy and global business.

See Kim Morris or Glen Johnson for further information about this course.

An Adult Learning And Working Environment
Course: Chemistry

Course Pre-Requisites: Nil

Fees: Nil

Course Description:
Chemistry is the study of matter. We investigate elements, compounds and mixtures, and the chemical reactions they undergo. The development of our current understanding of the nature of atoms is explored from a historical perspective, through a series of 1st hand chemical investigations involving extensive practical work. Current chemical processes for the manufacture of petrochemicals and other important industrial chemicals are an important aspect of the course.

Who should choose this course?
Students who have a good command of Year 10 Maths. You need to be confident in algebra

What will I be able to do at the end of this course?
You will have developed skills in writing scientific reports, gathering information from 1st hand investigations and 2nd hand sources. You will be accomplished at working as a team and as an individual to solve problems, and you will have developed a new understanding of the way that the universe operates. You will be very well prepared for tertiary studies.

Specific Course Requirements
Practical work will occupy a minimum of 80 hours across the Year 11 and Year 12 courses. Each section of the syllabus is accompanied by revision assignments that must be completed as part of the coursework requirements. A mandatory excursion to the University of Newcastle to complete practical requirements is also part of the course.

Why study this subject?
Students of Chemistry have a wide choice of options in tertiary studies. Most science based university courses require understanding of chemistry. Chemistry students can benefit by combining this course with Physics, especially if considering studying technology/engineering at a tertiary level, or with Earth and Environmental Science if looking at Geologically based careers in mining or Resource Management. A popular combination with Biology is an advantage for potential nursing students.

Comments from current students about this course.
“The course was hard, but if you keep up with the assignments and practical work, you will get a lot out of studying Chemistry”.

See Matt Avery for further information about this course.

An Adult Learning And Working Environment
Course: Community and Family Studies  Unit Value:  2 Units Year 11 Preliminary Course  2 Units Year 12 HSC Course

Course Pre- Requisites:  Nil  Exclusions:  Nil  Fees:  Nil  Eligible for ATAR:  Yes

Course Description:
This course focuses on skills in resource management that enable people to function effectively in their everyday lives, in families and communities.

Who should choose this course?
Students should have an interest in life issues important to all young people and of equal relevance to female and male students. Strong communications skills are important with an emphasis on research.

What will I be able to do at the end of this course?
Community and Family Studies aims to develop in each student the ability to manage resources and take action to support the needs of individuals, groups and families in Australian society. Students will develop skills in critical thinking, research methodology and decision making.

Specific Course Requirements
As part of the HSC, students are required to complete an Independent Research Project.

Why study this subject?
This course provides students with a valuable foundation for a range of courses at university and tertiary institutions eg vocational applications in career paths such as Human Resource Management, Teaching, Social Work, Child Care worker, Nursing, Counselling and Marketing. As well it can assist students to prepare for employment and participation in the community.

See Ann Belcher, Jenny Saad, Lee Ralston or Tania Morton for further information about this course.
Course: Dance

Course Pre-Requisites: Nil
Fees: Nil
Course Description:
The course involves three interrelated areas: Performance, Composition and Appreciation. Through the theoretical and practical application of Dance students learn the skills of Dance, to perform and create Dance and to gain knowledge and understanding about Dance.

Who should choose this course?
The course is designed for students who have completed the Dance 7-10 syllabus, for those with previous Dance experience and for those studying Dance for the first time.

What will I be able to do at the end of this course?
• Understand Dance from artistic, aesthetic and cultural perspectives
• Perform, compose and appreciate Dance
• Recognise the role of Dance in achieving individual expression.

Specific Course Requirements
• To be willing to move/perform and participate in physical activity
• No formal Dance training required

Why study this subject?
This subject should be studied by anyone who enjoys movement, dance and the expression of dance as an art form.
This course should be studied by people considering a career in dance, the arts in general, teaching primary and secondary PDHPE, Drama and any other related courses.

See Gary Martin for further information about this course.

An Adult Learning And Working Environment
Course: Design and Technology

Course Pre-Requisites: Nil

Fees: $50.00 – Year 11 and $50.00 – Year 12

Unit Value:

<table>
<thead>
<tr>
<th>Year 11</th>
<th>Year 12</th>
</tr>
</thead>
<tbody>
<tr>
<td>2 Units</td>
<td>2 Units</td>
</tr>
</tbody>
</table>

Preliminary Course

HSC Course

Exclusions: Nil

Eligible for ATAR: Yes

Course Description:
Design is about finding solutions to meet people’s needs.
In this course students study designing and producing which culminates in the development and realisation of a Major Design Project in the HSC year. The project includes a folio which documents the design process.

Who should choose this course?
Students who have an interest in solving problems creatively, are self-directed, have strong time management and communication skills.

What will I be able to do at the end of this course?
- Understand and apply the design process.
- Apply skills to produce quality design projects that satisfy identified needs.
- Appreciate the interrelationships of design, society and the environment.

Specific Course Requirements
- There is no prerequisite study for the 2 unit Preliminary course.
- Students undertake practical activities, culminating in a Major Practical Project in the HSC year. Students will be expected to provide some materials used in practical projects. Students provide all materials for their HSC Major Practical Project.
- Why study this subject?
This course will provide you with the knowledge, skills and attitudes to contribute positively to your own pathways to employment or further education at, university, design college or TAFE. It may lead to careers in a range of fields including industrial design, graphic design, architecture, interior design, advertising, marketing and business management.

Comments from current students about this course.
- “Design and Technology is a challenging, however, you are rewarded with a quality project.”
- “Design and Technology allows you to design and produce your personal design which is both challenging and rewarding.”

See Tony Morrell or Nick Wisemantel for further information about this course.

An Adult Learning And Working Environment
Course: Drama

Course Pre-Requisites: Nil

Fees: No – However students will be required to view various live productions and attend the Taree Eisteddfod. They will involve costs to students.

Exclusions: Nil

Eligible for ATAR: Yes

Course Description:
Students study two theory topics over two terms. In addition students must devise an original group performance and produce an individual project. Mandatory coursework, homework and assessment tasks are central to developing the students understanding and skills.

Who should choose this course?
If you enjoy theatre and have a desire to create performances as well as studying different theatrical styles and movements. But be prepared for hard work. This is not an easy subject and the demands are high. Please do not choose this course if you are reluctant to participate in all class activities. Senior Drama is quite different to Junior Drama.

What will I be able to do at the end of this course?
Students will develop;
• the ability to manage time effectively, work to a deadline, work continually on project and group devised work
• an understanding and appreciation of the variety of theatrical forms and the many ways in which theatre can be created
• write coherent essays which reflect their understanding of theatrical styles and movements.

Specific Course Requirements
• Results are based on four assessment tasks and a one and a half hour examination. The written examination is worth 40%, the individual project is worth 30% and the group devised performance is worth 30%.
• Students’ performances will be presented at a Showcase evening as well as in front of other classes and assemblies to increase performance experience.
• Excursions to view plays are organised and student participation is required.

Why study this subject?
Drama develops many skills including the ability to;
• think critically and analytically
• write clearly and precisely
• be creative in developing engaging performances
• collaborate with others and develop an appreciation of the Dramatic Arts.
Oh yes, and its fun.

See Marion Johnson and Cate Dunn for further information about this course.

An Adult Learning And Working Environment
Course: Earth & Environmental Science  

Unit Value:  
- 2 Units Year 11 Preliminary Course  
- 2 Units Year 12 HSC Course  

Course Pre-Requisites: Nil  
Fees: Nil  
Exclusions: Senior Science (in Year 11 – Preliminary Course)  
Eligible for ATAR: Yes  

Course Description:  
About half the course is geology based and half is environmentally based. It is a relevant and interesting course. The geology part includes plate tectonics, rocks, volcanoes and earthquakes. The environmental part includes salinity, biodiversity, landfills and water issues and has a distinct Australian flavour.

Who should choose this course?  
Anyone who has a passion for looking after the environment for future generations and is interested in rocks, earth movements and volcanoes. You also need to be motivated and be prepared to work with others.

What will I be able to do at the end of this course?  
- Appreciate the environment more.  
- Understand world earth movements and rock formation more.

Specific Course Requirements  
Practical hours will occupy a minimum of 80 hours across the Year 11 and Year 12 courses. A general interest in rocks and the environment would be good.

Why study this subject?  
This course is so relevant. There seems to be environmental concerns in every paper I read! Quite a large volcanic eruption and/or an earthquake seem to happen about every six weeks! Wouldn’t it be great to understand more about fascinating phenomenon like these?  
This course is also a valuable stepping-stone into an environmental or geology based career. Possible careers include forest rangers, environmental scientists working in local councils, geologists working in the mining sector, coastal management specialists.

Comments from current students about this course.  
“EES was a lot of fun. We learnt a lot about the forces that shape the planet, and are much more environmentally aware now”.

See Matt Avery or Brendan Lowe for further information about this course.
Course: Economics

Course Pre- Requisites: Nil
Fees: Nil

Unit Value: 2 Units Year 11 Preliminary Course
2 Units Year 12 HSC Course

Exclusions: Nil
Eligible for ATAR: Yes

Course Description:
Economics provides an understanding of many aspects of the economy and its operations, which are frequently reported in the media. It investigates current issues such as unemployment or inflation rates and how these will impact on individuals in society. Economics develops students' knowledge and understanding of the operation of the global and Australian economy. It develops the analytical, problem-solving and communication skills desirable for participation in society and employment. There is a strong emphasis on the problems and issues observable in recent Australian society.
The Preliminary course is concerned with the sectors which make up the Australian economy:
- consumers
- business
- markets
- government
The HSC course focuses on Australia’s role in the global economy, the various economic issues which influence our day-to-day life and how governments use a range of policies to manage the economy.

Who should choose this course?
Students who have good analytical, literacy and numeracy skills. Students who enjoy discussion of current economic issues, both in Australia and around the world.

What will I be able to do at the end of this course?
- Demonstrate effective economic thinking that contributes to responsible, competent decision-making in a changing economy
- Investigate and engage in effective analysis and evaluation of economic information
- Communicate economic information, ideas and issues in appropriate form
- Explain the role of government in economic management
- Identify and explain current economic issues
- Understand the many economic issues reported on daily in various forms of media.

Specific Course Requirements
Students should be prepared to develop their knowledge and understanding of current affairs. A media portfolio is developed during the course by class members. Students are encouraged to develop and discuss economic issues and form opinions on these.

Why study this subject?
Economics is recommended for anyone contemplating a career in accountancy, business, industrial relations, management, advertising, finance, politics, marketing, real estate or administration. The successful study of Economics will give credit transfer to a range of Business courses at TAFE NSW – as well as being a recommended subject for university study in any business related field. It would also be valuable to those individuals who wish to be self-employed or have an interest in government economic management.

See Kim Morris for further information about this course.
Course: Engineering Studies

<table>
<thead>
<tr>
<th>Fees: Nil</th>
<th>Eligible for ATAR: Yes</th>
</tr>
</thead>
</table>

Unit Value:

| Course Pre-Requisites: Nil | Exclusions: Nil |

Course Description:
Engineering Studies is unique in that it develops knowledge and understanding of the profession of engineering.

It will provide students with skills, knowledge and understanding associated with a study of engineering in fields such as civil, transport systems, aeronautical and telecommunications.

It also provides an opportunity to integrate the science and mathematics disciplines with societal development and change.

Who should choose this course?
Strength in mathematics and science is essential. As well problem-solving ability, engagement with information technology, self-directed learning, communication and management skills.

What will I be able to do at the end of this course?
- understanding of the scope of engineering and the role of the engineer.
- communication skills appropriate to engineering practices.
- management and problem-solving skills in engineering contexts.
- knowledge and understanding of engineering principles and an appreciation of the responsibilities of engineers in society.

Specific Course Requirements
There are no prerequisites to the study of the Preliminary course.

Why study this subject?
Students undertaking Engineering Studies will have the opportunity to follow a number of pathways. These include tertiary, vocational education and training, and the world of work. For those following a pathway of further study, the insight and experience associated with a study of engineering will be beneficial in their presumed knowledge of the area of study e.g. civil, mechanical, electrical, mining engineering.

Comments from current students about this course.
- “This course allows you the chance to see how engineers work. It also gives the understanding of engineering concepts that are the basis of being an engineer.”
- “A chance to see real world applications of information learnt in other courses eg. maths, physics and chemistry. A taste of some of the fields of engineer the students of this course may be interested.”
- “Engineering Studies offers students an insight into how the real world operates. It allows the application of knowledge learnt in subjects such as Physics, Chemistry and Maths to the real world. Although this course is theory based, the theory is based around practical knowledge and application.”

See Nick Wisemantel for further information about this course.
<table>
<thead>
<tr>
<th>Course: English Standard</th>
<th>Unit Value:</th>
<th>2 Units Year 11 Preliminary Course</th>
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<tbody>
<tr>
<td></td>
<td>2 Units Year 12 HSC Course</td>
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</tbody>
</table>

**Course Pre-Requisites:** Nil  
**Fees:** Nil  
**Exclusions:** English Advanced, English Extension and ESL  
**Eligible for ATAR:** Yes

**Course Description:**  
Students study four modules over the three terms. Modules all have mandatory coursework, homework and an assessment task.

**Who should choose this course?**  
Everyone has to study English and this is the course for those of average ability who do not wish to study an English-based degree at university such as journalism.  
A high band performance at Standard level will not adversely affect the ATAR.

**What will I be able to do at the end of this course?**  
Students will develop:  
- an understanding of context, purpose, audience and the forms, features and structures of texts.  
- skills in written and spoken communication, responding and composing, individual and group learning, synthesis of ideas and the use of reflection to review and refine meaning

**Specific Course Requirements**  
- Results are based on four assessment tasks and a two hour examination which are all of equal weight.  
- Reading and viewing requirements will be dependent on the texts set for study in the modules and by individual teacher’s programs. (Check the assessment program for details of the texts for the year.)  
- Excursions to view plays are organised when possible and student participation is encouraged.

**Why study this subject?**  
- Everyone must study at least two units of English in order to obtain a Preliminary Higher School Certificate and then a Higher School Certificate.  
- This course is for the majority of students and results in more flexible and critical thinkers who are more capable of communicating what they think. In addition, they will understand more clearly what is communicated to them in books, magazines, film, television programs and other media.

See Leo Amato for further information about this course.
Course: English Advanced

Course Pre-Requisites: Nil
Fees: Nil

Exclusions: English Standard, ESL or English Fundamentals
Eligible for ATAR: Yes

Unit Value:
- 2 Units Year 11 Preliminary Course
- 2 Units Year 12 HSC Course

Course Description:
Students study four modules over the three terms. Modules have mandatory coursework, homework and an assessment task.

Who should choose this course?
Students who;
- have a particular interest and ability in English and who enjoy challenging themselves
- wish to study English at university level (although it is not a pre-requisite).
Achievement in the higher outcome bands will enhance an ATAR.

What will I be able to do at the end of this course?
Students will develop;
- an understanding of context, purpose, audience and the forms, features and structures of texts
- skills in responding to and composing complex texts, independent investigation, synthesis of ideas and critical and reflective thinking
- an appreciation of the appropriateness, subtlety and aesthetics of English.

Specific Course Requirements
- Results are based on four assessment tasks and a two hour examination which are all of equal weight.
- This course has a compulsory study of a Shakespearean play in both years. Other reading and viewing requirements will be dependent on the texts set for study in the modules and by individual teacher’s programs. (Check the assessment program for details of the texts for the year.)
- Excursions to view plays are organised when possible and student participation is encouraged.

Why study this subject?
- Everyone must study at least two units of English in order to get a Preliminary Higher School Certificate and then a Higher School Certificate.
- This course generally has the minority of HSC students studying it and requires a love of literature as well as very good writing and speaking skills which will be fostered and developed throughout the course.

See Leo Amato for further information about this course.
Course: English Extension 1

Course Pre-Requisites: English Advanced

Fees: Nil

Course Description:
Students study a module over three terms which has mandatory coursework, homework and assessment tasks.

Who should choose this course?
Students;
- who are accomplished, analytical and imaginative in their use of English
- who wish to study at a more intensive level in diverse areas with specific requirements
- with a desire to pursue a specialised study of English.

Unit Value:

<table>
<thead>
<tr>
<th>Year 11</th>
<th>Year 12</th>
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<tbody>
<tr>
<td>1 Unit</td>
<td>1 Unit</td>
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</table>

Preliminary Course

HSC Course

With the opportunity to study another unit in Extension 2

Exclusions: English Standard, English Fundamentals and ESL

Eligible for ATAR: Yes

What will I be able to do at the end of this course?
Students will be able to;
- engage in extensive investigation and composition of texts
- explore multiple meanings and relative values of texts
- theorise about the processes of responding to and composing texts
- pursue areas of interest with increasing independence.

Specific Course Requirements
- Results are based on set assessment tasks and a final examination which are all of equal weight.
- Reading and viewing requirements will be dependent on the texts set for study in the modules and by individual teacher’s programs. (Check the assessment program for details of the texts for the year.)
- Excursions to view plays are organised when possible and student participation is encouraged.

Why study this subject?
- Students with well developed skills in English will be able to further improve their skills, enhancing their performance in the Advanced course.
- Students become more independent and critical thinkers. This is an important skill for other HSC subjects and tertiary study.
- Only students who do Preliminary Extension 1 have the opportunity to choose both Extension 1 and 2 for their HSC, maximising their skills in English by using 4 units of English in their ATAR.

See Leo Amato and Marion Johnson for further information about this course.
### Course: English Fundamentals

<table>
<thead>
<tr>
<th>Course Pre-Requisites: Nil</th>
<th>Exclusions: English Advanced, Extension 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fees: Nil</td>
<td>Eligible for ATAR: No</td>
</tr>
</tbody>
</table>

#### Course Description:
Fundamentals;
- is a skills-based course with specific modules, texts and activities
- is based on student needs and interests.

#### Who should choose this course?
Students who need;
- to develop skills in using the English language effectively
- help to meet the requirements of the English Standard or ESL courses.

#### What will I be able to do at the end of this course?
Students will develop;
- a better understanding of purpose, audience and the forms, features and structures of texts which assists students in the Standard course
- skills in responding to and composing different sorts of texts.

#### Specific Course Requirements
Fundamentals;
- is non-examinable in the HSC
- requires students to do between 3 – 5 modules including the compulsory, Approaches to Area of Study in English, which directly links to the Standard course program.

#### Why study this subject?
Everyone must study at least two units of English in order to obtain a Preliminary Higher School Certificate and then a Higher School Certificate. This course is an extension of the Standard course and helps you perform better in Standard for your HSC.

See Sue Morrell for further information about this course.
Course: Food Technology

Course Pre-Requisites: Nil

Fees: $30.00 – Year 11 and $30.00 – Year 12

Exclusions: Nil

Eligible for ATAR: Yes

Unit Value: 2 Units Year 11 Preliminary Course 2 Units Year 12 HSC Course

Course Description:
This course focuses contemporary food issues such as:
- Food availability, quality, selection, handling, production and processing practices in the Australian Food Industry.
- The role of nutrition in contributing to the health of the individual, social and economic trends.

Who should choose this course?
Students should have an interest in health, nutrition and the food industry. Strong communication skills are important with an emphasis on research.

What will I be able to do at the end of this course?
- Make responsible decisions regarding food choices
- Research, analyse and communicate information
- Experiment with, manage and evaluate resources
- Develop skills relating to food that are transferable to other settings

Specific Course Requirements
- There is no prerequisite study for the 2 unit Preliminary course.
- Students are required to supply a full apron, chefs hat and wear fully enclosed leather shoes during practical lessons.
- It is mandatory that students undertake practical activities. Students may be expected to provide supplementary ingredients for practical tasks.

Why study this subject?
This course will provide you with the knowledge, skills and attitudes to contribute positively to your own pathways to employment or further education at TAFE NSW or university. The study of Food Technology will give you credit transfer in some certificate and diploma courses at TAFE NSW. Career options might include dietetics, food technology, teaching and nutrition.

See Ann Belcher, Tania Morton, Jenny Saad or Lee Ralston for further information about this course.
Course: French Beginners

| Course Pre-Requisites: Nil |
| Exclusions: Students who have studied elective French in Years 9 & 10. Students who have received a formal education in a French speaking country for more than 3 months continuously. Students who speak French at home with their parents or caregivers |
| Fees: Nil |
| Eligible for ATAR: Yes |

**Course Description:**
Throughout this course students will develop their knowledge, understanding and skills in the French language. They will develop their proficiency in this language through the study of prescribed topics through the two perspectives of the personal world and the French-speaking communities.

The first of these two perspectives will enable students to use French to express and share ideas about experiences and activities relating to their daily life in their own world. The second perspective will enable students to use French appropriately in the many communities throughout the world where French is spoken.

Students will develop their knowledge and understanding of French throughout this course through the integrated use of the four skills of listening, speaking, reading and writing.

**Who should choose this course?**
Students who like social interaction and communicating with others will enjoy learning a language which is widely spoken throughout the world and which has strong links with our own language. Students who would like to travel, work, or study overseas will find that knowledge of French offers opportunities and experiences in many countries. Studying another language is a challenging, but satisfying endeavour which equips you with knowledge and skills that can be developed and used throughout your life to enhance cultural pursuits and experiences of study, work, travel and leisure.

Students undertaking this course will have the opportunity to participate in an excursion to New Caledonia next year.

**What will I be able to do at the end of this course?**
- Use French to communicate with others in both spoken and written form.
- Understand spoken and written text in French.
- Understand and appreciate the different cultures of the French-speaking world.
- Reflect on my own culture through the study of other cultures.
- Understand more about my own language and how it is structured as a system.
- Understand the links between French and English and apply this knowledge to enhance my use of my own language.
- Apply French to work, further study, training or leisure.

**Specific Course Requirements**
This course is for students who have either no experience in the study of French or for those who have studied it only in Year 7 or 8. Students will be given the opportunity to learn and use their language skills in a variety of interesting situations, including participation in an excursion to a French speaking country, interaction with native speakers and making and sampling French cuisine. They will also be encouraged to participate in on-line activities with other young people from French-speaking communities.

**Why study this subject?**
In today’s global context, skills in a second language can provide an advantage for study, work, travel and communication. French is widely spoken throughout the world, in over 50 countries, and this course will equip students for travel, work, or study in any French-speaking country. Knowledge of French will benefit students who are interested in journalism, international relations, hospitality, tourism, or the world of finance and trade, as well as cooking, fashion, dance, drama and the arts. It is of special interest to students wishing to pursue International Studies as a tertiary option, as universities grant advanced standing in languages based on previous study. It is well documented that the study of a second language facilitates further language study and this course would be of interest to students wishing to study other languages which are not currently offered at this campus.

**Comments from current students about this course.**
Students have commented that they enjoy the relaxed atmosphere and informal aspect of French classes as they learn to communicate in French through participation in non-threatening activities which involve social interaction and the discussion of everyday events and activities. Some current students plan to travel, work or study in a French speaking country and some plan to continue studying the language in the future. Quite a few past students have incorporated further study of French into their tertiary studies in courses in international studies, business, law, teaching, journalism, tourism and hospitality and a couple have travelled and worked in France.

See Frances Martin for further information about this course.
Course: Geography

Course Pre-Requisites: Nil
Fees: Nil

Exclusions: Nil
Eligible for ATAR: Yes

Course Description:
The Preliminary course investigates biophysical (natural) and human geography and develops students knowledge and understanding of the spatial (where things occur) and ecological (why things occur there) dimensions of geography. It revisits the four spheres from the Year 7 course and builds upon the interactions the spheres have. Students’ also study population geography and other contemporary issues such as development geography and natural resource use. Issues are investigated through fieldwork, the application of skills and the study of particular case studies.

The HSC course enables students to appreciate geographical perspectives relating to contemporary issues in our world. There are specific studies about biophysical and human processes, interactions and trends.

Who should choose this course?
Students’ who are interested in contemporary issues, the discussion of appropriate solutions and their implications should choose this course. Having a good grasp of Geographical skills from the course offered in Year 7-10 is always an advantage!

What will I be able to do at the end of this course?
Understand and discuss contemporary issues, appropriate solutions and their implications Be able to formulate and undertake a primary investigation.

Specific Course Requirements
Students must complete a Senior Geography Project during their Preliminary year.
Students must complete 12 hours of fieldwork in each year of study.
Excursions are often used to assist with the building of fieldwork hours.

Why study this subject?
Job opportunities are diverse including law, tourism and business. They range from occupations with government industry such as Forestry, National Parks, Waterways and the Australian Bureau of Statistics through to private industry roles in mining corporations completing Environmental Impact Studies.

See Kim Morris or Anne Ellis for further information about this course.
Course: Industrial Technology - Metal

Course Pre-Requisites: Nil
Fees: $80.00 – Year 11 and $50.00 - Year 12

Unit Value: 2 Units Year 11

Preliminary Course 2 Units Year 12 - Category A
HSC Course

Exclusions: Nil
Eligible for ATAR: Yes

Course Description:
Industrial Technology Metal provides a broad range of skills and knowledge related to the Metal and Engineering Industries. This is primarily a practical based course (60%) where students develop skills reflecting industry processes and practices. This course culminates in the development and construction of a Major Design Project in the HSC year. The project includes a folio (computer generated) which documents the design and construction process.

Who should choose this course?
Students who have an interest in working with metals, are self-directed, have strong time management and communication skills and good with their hands.

What will I be able to do at the end of this course?
- Have a knowledge and understanding of a range of materials, processes, tools, equipment and machinery through the construction of a major practical project.
- Documentation skills in the preparation, planning and presentation of a management folio.

Specific Course Requirements
- There is no prerequisite study for the 2 unit Preliminary course.
- Students undertake practical activities, culminating in a Major Practical Project in the HSC year. Students will be expected to provide materials used in the HSC Major Practical Project.
- Leather shoes and personal safety equipment.

Why study this subject?
It also caters for students who wish to undertake further study in a related area at university level or to pursue further industry training. It may lead to careers in a range of fields including metal trades and engineering.

See Greg Glanville or Nick Wisemantel for further information about this course.
### Course: Industrial Technology - Multimedia

<table>
<thead>
<tr>
<th>Unit Value: 2 Units Year 11</th>
<th>Preliminary Course 2 Units Year 12 - Category A</th>
<th>HSC Course</th>
</tr>
</thead>
</table>

| Fees: $15.00 – Year 11 and $15.00 – Year 12 | Eligible for ATAR: Yes |

**Course Description:**
Industrial Technology Multimedia provides a broad range of skills and knowledge related to Multimedia Technologies. This is primarily a practical based course (60%) where students develop skills reflecting industry processes and practices. This course culminates in the development and construction of a Major Design Project in the HSC year. The project includes a folio (computer generated) which documents the design and construction process.

**Who should choose this course?**
Students who have an interest in working with timber, are self-directed, have strong time management and communication skills and good with their hands.

**What will I be able to do at the end of this course?**
- Have a knowledge and understanding of a range of materials, processes, tools, equipment and machinery through the construction of a major practical project.
- Documentation skills in the preparation, planning and presentation of a management folio.

**Specific Course Requirements**
- There is no prerequisite study for the 2 unit Preliminary course.
- Students undertake practical activities, culminating in a Major Practical Project in the HSC year. Students will be expected to provide materials used in the HSC Major Practical Project.

**Why study this subject?**
It also caters for students who wish to undertake further study in a related area at university level or to pursue further industry training. It may lead to careers in a range of computing related fields.

See Greg Glanville or Nick Wisemantel for further information about this course.
Course: Industrial Technology - Timber  Unit Value:  

<table>
<thead>
<tr>
<th>Course Pre-Requisites: Nil</th>
<th>Exclusions: Furnishings</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fees: $80.00 – Year 11 and $50.00 Year - 12</td>
<td>Eligible for ATAR: Yes</td>
</tr>
</tbody>
</table>

Course Description:
Industrial Technology Timber provides a broad range of skills and knowledge related to the Timber Products and Furniture Industries. This is primarily a practical based course (60%) where students develop skills reflecting industry processes and practices. This course culminates in the development and construction of a Major Design Project in the HSC year. The project includes a folio (computer generated) which documents the design and construction process.

Who should choose this course?
Students who have an interest in working with timber, are self-directed, have strong time management and communication skills and good with their hands.

What will I be able to do at the end of this course?
- Have a knowledge and understanding of a range of materials, processes, tools, equipment and machinery through the construction of a major practical project.
- Documentation skills in the preparation, planning and presentation of a management folio.

Specific Course Requirements
- There is no prerequisite study for the 2 unit Preliminary course.
- Students undertake practical activities, culminating in a Major Practical Project in the HSC year. Students will be expected to provide materials used in the HSC Major Practical Project.
- Leather shoes and personal safety equipment.

Why study this subject?
It also caters for students who wish to undertake further study in a related area at university level or to pursue further industry training. It may lead to careers in a range of fields including building, carpentry, cabinet making and other related trades.

See Greg Glanville or Nick Wiseman for further information about this course.
**Course: Information Processes & Technology**

**Unit Value:**
- 2 Units Year 11
- Preliminary Course
- 2 Units Year 12
- HSC Course

**Course Pre-Requisites:** Nil

**Exclusions:** Nil

**Fees:** $15.00 – Year 11 and $15.00 – Year 12

**Eligible for ATAR:** Yes

**Course Description:**
The Information Processes and Technology course, teaches students about information-based systems. It covers the processes of collecting, organising, analysing, storing and retrieving, processing, transmitting and receiving, and displaying, as well as the technologies that support them. A significant proportion of time will be devoted to integrated practical activities.

A minimum of 40% course time is to be devoted to the integration of content into project work.

**Who should choose this course?**
Students should have solid skills in planning and organisation, working with others and in teams, using mathematical ideas and techniques and solving problems. The subject is intended for both genders.

**What will I be able to do at the end of this course?**
On successful completion of this course, students will be able to:
- select the most appropriate technology for a given situation
- design and implement an information-based system using a creative and methodical approach.

**Specific Course Requirements**
This course complements Software Design and Development, which focuses on the design and development of software solutions. Students must have access to a computer and the internet for extended periods outside classroom.

**Why study this subject?**
The area of information systems has provided major jobs growth for both women and men in recent years. Moreover, fields which have not traditionally been associated with computers – but in which processing information is a vital function – are emerging as exciting new areas of employment. These include music, the arts, science and technology as well as new and fast-growing industries that use multimedia.

See Garry Stokes for further information about this course.

An Adult Learning And Working Environment
Course: Japanese Beginners

Course Pre-Requisites: Nil

Fees: Workbook $35(approximately) – Dictionary $20(approximately)

Course Description:
Students learn how to communicate their ideas and personal thoughts about their world in Japanese. They will gain an understanding of Japanese culture and customs and be able to interact with Japanese speaking people.

Topics for study include family life, home, neighbourhood, school life, work, friends, pastimes, holidays, travel, tourism and future plans.

Who should choose this course?
Students, who enjoy learning a language, want to study or travel abroad and those who believe that learning Japanese will be of benefit to their future career prospects.

What will I be able to do at the end of this course?
Students develop communicative skills in the areas of listening, reading, speaking and writing whilst gaining an understanding of Japanese culture and customs. They learn a range of vocabulary, sentence structures and Japanese script which can then be linked and sequenced to express their own opinions. Students will learn how to understand the gist of communication by summarising the key points and identifying supporting information. Students will study how to read and write hiragana, katakana and approximately 100 kanji.

Specific Course Requirements
Students may have an opportunity to participate in a tour of Japan. The Japan Tour excursion provides students with an authentic immersion experience of the Japanese culture and lifestyle as well as providing an invaluable opportunity for students to practice their language skills.

Why study this subject?
Studying Japanese will allow students to pursue future employment, both domestically and internationally, in areas such as public relations, commerce, hospitality, education, marketing, technology, international relations, media and tourism.

Comments from current students about this course.
“I really enjoyed this subject in Year 7 and thought it would be a fun thing to do in Year 11 & 12.”
Course: Japanese Continuers

<table>
<thead>
<tr>
<th>Course Pre-Requisites: Stage 5 Japanese (Years 9 &amp; 10)</th>
<th>Unit Value:</th>
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<tbody>
<tr>
<td></td>
<td>2 Units Year 11 Preliminary Course</td>
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<tr>
<td></td>
<td>2 Units Year 12 HSC Course</td>
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<tr>
<td>Course Description:</td>
<td>Exclusions: Students who speak Japanese at home with their parents or caregivers</td>
</tr>
<tr>
<td>Students build on the skills they have developed during Years 9 &amp; 10. They learn how to communicate their ideas and personal thoughts about their world in Japanese. They will gain an understanding of Japanese culture, both traditional and contemporary and be able to interact with Japanese speaking people in various contexts. Topics for study include personal world, daily life, leisure, future plans, travelling in Japan, living in Japan, cultural life, the world of work and current issues.</td>
<td></td>
</tr>
<tr>
<td>Who should choose this course?</td>
<td>Eligible for ATAR: Yes</td>
</tr>
<tr>
<td>Students who have successfully completed the Stage 5 (Years 9 &amp;10) Japanese Elective Course. Students, who enjoy learning a language, want to study or travel abroad and those who believe that learning Japanese will be of benefit to their future career prospects.</td>
<td></td>
</tr>
<tr>
<td>What will I be able to do at the end of this course?</td>
<td></td>
</tr>
<tr>
<td>Students continue to develop their communicative skills in the areas of listening, reading, speaking and writing whilst gaining an understanding of Japanese culture and customs. They learn a range of vocabulary, sentence structures and Japanese script which can then be linked and sequenced to express their own opinions. Students will learn how to understand the gist of communication by summarising the key points and identifying supporting information.</td>
<td></td>
</tr>
<tr>
<td>Specific Course Requirements</td>
<td></td>
</tr>
<tr>
<td>Students may have an opportunity to participate in a tour of Japan. The Japan Tour excursion provides students with an authentic immersion experience of the Japanese culture and lifestyle as well as providing an invaluable opportunity for students to practice their language skills.</td>
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<tr>
<td>Why study this subject?</td>
<td></td>
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<tr>
<td>The ability to communicate in Japanese may, in conjunction with other skills, provide students with enhanced vocational opportunities in areas such as trade, tourism and hospitality, banking and finance, technology, education and research, the arts, diplomacy, government, law, media and advertising, translation and interpreting, and cuisine and catering. At the completion of the course students will be able to utilise their language skills in the workplace or as part of further educational opportunities through courses run through providers such as TAFE or university.</td>
<td></td>
</tr>
<tr>
<td>Comments from current students about this course.</td>
<td></td>
</tr>
<tr>
<td>“This course is really interesting and the lessons are fun. It’s a lot of study and work but I can feel my language skills growing very quickly.”</td>
<td></td>
</tr>
<tr>
<td>See Michelle Jones for further information about this course.</td>
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</tbody>
</table>

An Adult Learning And Working Environment
Course: Legal Studies

Course Pre-Requisites: Nil
Fees: Nil

Course Description:
The Preliminary course looks at the nature and functions of law and law-making, the development of Australian and international legal systems, the Australian constitution and the rights and duties of citizens.
The HSC course investigates the key areas of law, justice and human rights through a variety of focus studies which consider how changes in society influence law reform.

Main Topics Covered:

Preliminary Course
- The Legal System
- The Individual and the Law
- The Law in Practice

HSC Course
- Core: Part 1 Crime
  Part 2 Human Rights
- Options: Two Optional Studies are chosen from Consumers, Family, Global Environment, Indigenous People, Shelter, Technological Change, Workplace, World Order.

Contemporary examples are used to explore issues such as law reform, changing values, compliance and non-compliance and effectiveness of the legal system in achieving justice.

Who should choose this course?
Anyone who is interested in understanding the legal system and its relevance to their lives.

What will I be able to do at the end of this course?
- Use and understand terms used in the legal process
- Recognise legal problems and demonstrate logical reasoning in applying legal principles
- Develop a working knowledge of the Australian legal system
- Understand the evolution of the current legal system
- Evaluate the effectiveness of our legal system

Specific Course Requirements
- Good literacy skills.
- Visits to the different courts, such as the Supreme and Family Courts are included to enhance the learning opportunities.

Why study this subject?
This course is not designed to prepare you for further study in the law but rather prepare you to participate effectively in everyday life. It is designed to foster intellectual, social and moral development by empowering students to think critically about the role of the law and legal institutions in society. As a consequence of this, legal studies will provide students with an understanding of the legal system, its principles, structures, institutions and processes. It is useful preparation for further study at TAFE NSW or university in a range of areas.

Comments from current students about this course.
The course will assist students to better understand their rights and responsibilities as active members of their community. The course is designed to empower students to become critical learners and thinkers.

See Anne Ellis or Kim Morris for further information about this course.

An Adult Learning And Working Environment
Course: Mathematics General

Course Pre-Requisites: Nil
Fees: Nil
Course Description:
This course focuses on mathematical skills and techniques that have direct application to everyday activity. During the course you will study algebra, financial mathematics, data analysis, measurement and probability.
All students will need to study the Preliminary Mathematics General course which may be followed by study of either the HSC Mathematics General 2 course or the HSC Mathematics General 1 course.

Who should choose this course?
Anyone who studied any of the mathematics courses as part of their school certificate. This course is open to anyone who enjoys the application of mathematics to everyday situations.

What will I be able to do at the end of this course?
You will be able to find positive solutions for the broad range of problems encountered in life and work beyond school. This course will help you to present and interpret information in many ways including formulae, tables, charts, diagrams, and graphs.

Specific Course Requirements
During this course there are various assignments that you will need to complete.

Why study this subject?
The purpose of Mathematics General is to provide an appropriate mathematical background for students who wish to enter occupations which require the use of basic mathematical and statistical techniques. The course provides a strong foundation for vocational pathways, either in the workforce or in further vocational training studies, and for those students who study the Mathematics General 2 course university courses in the areas of business, the humanities, nursing and paramedical sciences.

NOTES:
The HSC Mathematics General 1 course cannot be counted in the 10 units required for the calculation of an ATAR.

Comments from current students about this course.
“I found this course pretty easy as long as I kept up with all the assignments. If you work properly in class you should not have a lot of homework”.

See Matt Avery or members of the Maths Faculty for further information about this course.
Course Pre-Requisites: Nil

Fees: Nil

Course Description:
Mathematics is a study of theoretical mathematics and its applications in the real world. During the course students will study calculus, trigonometry, deductive geometry, probability and algebra. This course uses calculus to study applications of mathematics in the physical world.

Who should choose this course?
You should have studied the 5.3 course for your School Certificate and achieved sound results. A firm foundation in algebra is essential. A good understanding of geometry and trigonometry is an advantage. Students undertaking the Mathematics course will be required to participate in a pre-testing program to determine their sustainability to attempt this course.

What will I be able to do at the end of this course?
You will have developed mathematical skills that will give you an understanding of and competence in mathematics that is applicable to the real world. The course emphasises the precise use of mathematical ideas and language. It also provides opportunities to develop techniques for problem solving and logical reasoning.

Specific Course Requirements
Attaining competence in mathematical skills and techniques requires practice. Students will be expected to complete exercises independently. During this course there are various assignments that need to be completed as well as attendance at our Calculus Day that is conducted during term two of Year 12.

Why study this subject?
The course is useful for concurrent studies in science and economics. It provides you with a sufficient basis for further studies in mathematics as a minor discipline at tertiary level in support of courses such as the life sciences or commerce. The course gives opportunity for you to choose from many disciplines and career paths when you finish the HSC.

Comments from current students about this course.
“I found this course interesting and challenging. I enjoy it because I have to think in a different way”.

See Matt Avery or members of the Maths Faculty for further information about this course.
Course: Mathematics Extension 1

Course Pre-Requisites: Nil
Fees: Nil

Course Description:
Mathematics Extension 1 is a study of theoretical mathematics and its applications in the real world. During the course students will study calculus, trigonometry, geometry, probability and more difficult algebra. The course covers all of the Mathematics (2-unit) course plus a number of extension topics. The course develops student understanding of how to think in mathematical terms so they can tackle further mathematical studies at a tertiary level.

Who should choose this course?
Someone who has demonstrated that they have mastered skills in the study of the 5.3 course for the School Certificate is suited to this course. A firm foundation in algebra, trigonometry and geometry is essential.

Unit Value: 3 Units Year 11 Preliminary Course
3 Units Year 12 HSC Course

Exclusions: General Mathematics
Eligible for ATAR: Yes

What will I be able to do at the end of this course?
You will have a thorough understanding of and competence in mathematics that is applicable to the real world. You will have developed strategies, skills and techniques to use more involved processes which deal with challenging problems and mathematical reasoning. You will be well prepared for tertiary studies.

Specific Course Requirements
During this course there are various assignments that need to be completed as well as attendance at our Calculus Day that is conducted during term two of Year 12.

Why study this subject?
Students of Mathematics Extension 1 can go on to university and complete further studies in such disciplines as sciences, medicine, economics, commerce, industry, engineering, architecture, business and the arts. It is the minimum level required for most tertiary mathematical studies. Students who may want to study Mathematics Extension 2 in Year 12 must do this course.

Comments from current students about this course.
“This course will require you to work hard as it moves quickly and it’s difficult to catch up if you fall behind”.

See Matt Avery or members of the Maths Faculty for further information about this course.
## Course: Modern History

| Unit Value: |
|-------------|-------------|-------------|
| 2 Units Year 11 | Preliminary Course |
| 2 Units Year 12 | HSC Course |

### Course Pre- Requisites: Nil

### Fees: Nil

### Exclusions: Nil

### Eligible for ATAR: Yes

### Course Description:
The Preliminary Course is designed to develop the skills need to understand the background to the attitudes and features of countries in the modern world. They study and write about the French Revolution of 1789, Society in the Nineteenth Century, The Russian Revolution of 1917 and either the Vietnam War or the Foundation of Israel. The HSC Course uses the skills developed in the Preliminary Course to investigate World War I on the Western Front, the Rise of Nazism and the problems of the Israelis and Palestinians in the Middle East.

### Who should choose this course?
This subject is suitable for students proceeding to university and it is also an excellent course for those interested in politics and current affairs.

### What will I be able to do at the end of this course?
You will be able to carry out historical research of primary and secondary documents and write a well structured research essay. You will have a balanced understanding of the background of world history and its effects on current affairs.

### Specific Course Requirements
- The Preliminary Course gives students the opportunity to undertake major investigation into a subject of personal choice. There is also an excursion to Sydney to the Jewish Museum, a Mosque and a Synagogue.
- The HSC course has no special requirements but there are several Study Days to help students including a visit to the documentary Research Centre at Macquarie University.

### Why study this subject?
This course is an excellent background for research based employment in libraries, large businesses, the Public Service, Drama production, TV and newspaper reporting. It is also useful for teaching courses and academic careers in History.

See Helen Ackland or Kim Morris for further information about this course.
Course: Music 1

Course Description:
In the Preliminary and HSC course the students will study the concepts of Music through the learning experiences of performance, composition, musicology and aural. Students in year 12 may select elective components from the areas of performance, composition and musicology. Students study three topics in each year of the course, chosen from a list of 21 covering a range of styles periods and genres. Students will have access to Music software.

Who should choose this course?
Students who can play an instrument competently and are interested in many styles and genres of Music.

What will I be able to do at the end of this course?
Students will be able to analyse musical scores, complete written responses, addressing the concepts, from aural excerpts, compose music and present a performance program.

Specific Course Requirements
Students will be assessed in all learning experiences. Ensemble performance is encouraged.

Why study this subject?
Study of this course may allow students to enter tertiary Music courses.

See Jann Duggan for further information about this course.
### Course: Music 2

<table>
<thead>
<tr>
<th>Course Pre-Requisites:</th>
<th>Stage 5 Music equivalent of 6th grade AMEB practical &amp; theory</th>
<th>Exclusions:</th>
<th>Music 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fees:</td>
<td>$25.00 – Year 11 and $25.00 – Year 12</td>
<td>Eligible for ATAR:</td>
<td>Yes</td>
</tr>
</tbody>
</table>

#### Course Description:
In the Preliminary and HSC course the students will study the concepts of Music through the learning experiences of performance, composition, musicology and aural.
Students in year 12 may select elective components from the areas of performance, composition and musicology.
Students study the Mandatory topic, Music 1600-1900, in the preliminary course and the Mandatory topic, Music of the last 25 years (Australian Focus).
Students in year 12 may select elective components from the areas of performance, composition and musicology.

#### Who should choose this course?
Students who can play an instrument/s proficiently within many styles and have a high level understanding of Musical theory.

#### What will I be able to do at the end of this course?
Students will be able to analyse in detail musical scores, complete written responses including notation, addressing the concepts, from aural excerpts, compose music in length and present a high standard performance program.

#### Specific Course Requirements
Students will be assessed in all learning experiences. Ensemble performance is encouraged.

#### Why study this subject?
Study of this course will allow students to enter tertiary Music courses.

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See Jann Duggan for further information about this course.
Course: PD / H / PE
Personal Development / Health / Physical Education

Course Pre-Requisites: Nil

Fees: Nil

Course Description:
The Preliminary course examines a range of areas related to health and physical activity. This includes how people think about health and physical activity, the management of personal health and the basis for how the body moves. Students have the opportunity to study from a range of practical options in areas such as first aid and outdoor recreation.

In the HSC course, students focus on major issues related to Australia’s health status. They also look at factors that affect physical performance. They undertake optional study from a range of choices. This includes investigating the health of young people or of groups experiencing health inequities. In other options, students focus on improved performance and safe participation by learning about advanced approaches to training or sports medicine concepts.

Who should choose this course?
Students who have an interest in Health and physical activity and have a desire to pursue a career in related fields of work.

What will I be able to do at the end of this course?
- Students will have an understanding of Australia’s health and the factors that impact on it and the process of health promotion
- Students will also have a level of understanding of human physiology and the factors that impact on physical performance.

Specific Course Requirements
It must be stressed that many students in the past have entered the course in the belief that the senior PD/H/PE course is the same as PD/H/PE in Years 7-10. That is not the case. The senior course is theory-based with little practical work and is quite rigorous. Many students use it as a basis to enter Human Movement courses at Tertiary level.

Why study this subject?
Many students have used this course as a starting point to move into careers in related fields whether it be University courses such as Physiotherapy, PDHPE / Dance teaching, Nursing, Occupational therapy, Sports science etc. Others have pursued careers through the TAFE system including Personal trainers, massage therapy and other alternate health care. Some students have used the skills and knowledge gained in their personal sporting and recreation lives.

See Gary Martin for further information about this course.

An Adult Learning And Working Environment
Course: Physics

Course Pre- Requisites: Nil
Fees: Nil

Unit Value: 2 Units Year 11 Preliminary Course
2 Units Year 12 HSC Course
Exclusions: Senior Science (in Year 11 – Preliminary Course)
Eligible for ATAR: Yes

Course Description:
Physics is the study of the forces that make the universe operate the way it does. It covers electricity, magnetism, motion, astronomy and waves. During the course, students will study current areas of research in Physics, including semiconductors and superconductors. The course develops student understanding through investigating the historical development of scientific discoveries to our present understanding of the nature of the universe.

Who should choose this course?
Students who have a good command of Year 10 Maths. You need to be confident in algebra and all aspects of trigonometry.

What will I be able to do at the end of this course?
You will have developed skills in writing scientific reports, gathering information from 1st hand investigations and 2nd hand sources. You will be accomplished at working as a team and as an individual to solve problems, and you will have developed a new understanding of the way that the universe operates. You will be very well prepared for tertiary studies.

Specific Course Requirements
Practical work will occupy a minimum of 80 hours across the Year 11 and Year 12 courses. Each section of the syllabus is accompanied by revision assignments that must be completed as part of the coursework requirements. A mandatory excursion to the University of Newcastle to complete practical requirements is also part of the course.

Why study this subject?
Students of Physics can go on to work in the fields of computing, medicine, engineering, education, armed services and aeronautics. Physics students can benefit by combining this course with Chemistry, especially if considering studying technology/engineering at a tertiary level, or with Earth and Environmental Science if looking at Geologically based careers in mining or Resource Management.

Comments from current students about this course.
“I really enjoyed Physics. However, it is really important to cover the work by keeping up with the assignments and practical work”.

See Matt Avery for further information about this course.
Course: Senior Science

Course Pre-Requisites: Nil

Fees: Nil

Unit Value: 2 Units Year 11 Preliminary Course

2 Units Year 12 HSC Course

Exclusions: Any other science subject (Year 11 – Preliminary Course)

Eligible for ATAR: Yes

Course Description:
Senior Science is a general Science subject relating to all branches of Science. It does count towards an ATAR. The course involves applied Science, relating to the workplace and everyday issues. The course involves the study of plants, water, working conditions, human body systems, the local environment, natural disasters and Lifestyle Chemistry.

Who should choose this course?
Students interested in Science in a general way without going into great depth. While the course will contribute to an ATAR, it is not designed to give students adequate preparation for tertiary science subjects. Most students will be able to cope with the knowledge component of the course

What will I be able to do at the end of this course?
Students will have a better understanding of how Science affects people in our everyday lives and in various careers. Students will have skills in report-writing, and conducting scientific investigations.

Specific Course Requirements
Practical hours will occupy a minimum of 80 hours across the Year 11 and Year 12 courses. Mandatory practical reports need to be completed weekly, fieldwork, regular attendance, some level of general science knowledge, basic computer and research skills are all part of the coursework requirements.

Why study this subject?
To gain more knowledge in general Science applications. The course reinforces some work covered in some TAFE courses (eg OH&S issues). To do an interesting Science course without the intense depth that the other specialised Science subjects involve.

Comments from current students about this course.
“This course was fun, and it was fairly easy to keep up with the work”.

See Matt Avery or Bruce Hall for further information about this course.

An Adult Learning And Working Environment
**Course: Society and Culture**

<table>
<thead>
<tr>
<th>Course Pre-Requisites: Nil</th>
<th>Unit Value:</th>
<th>Exclusions: Nil</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fees: Nil</td>
<td>2 Units Year 11</td>
<td>Eligible for ATAR: Yes</td>
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<tr>
<td></td>
<td>2 Units Year 12</td>
<td></td>
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<tr>
<td></td>
<td>Preliminary Course</td>
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<td></td>
<td>HSC Course</td>
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</table>

**Course Description:**
Society and Culture develops knowledge, understanding, skills, values and attitudes essential to an appreciation of the social world. The interaction of people, society, culture, environment and time is a central theme of study. Students develop an understanding of research methodologies and undertake research in an area of particular interest to them.

The Preliminary course consists of the following topics:
- The social and cultural world – the interaction between aspects of society and cultures
- Personal and social identity – socialisation and coming of age in a variety of social and cultural settings
- Intercultural Communication – how people in different cultures interact and communicate

HSC course:
- Social and Cultural Continuity and Change – research and study of the nature, continuity and change of a selected country
- The Personal Interest Project – an individual research project.
- Depth studies - two to be chosen from:
  - Popular Culture – the interconnection between individuals
  - Belief Systems – role of belief systems in societies, cultures and personal life
  - Equality and Difference – the nature of equality and difference in societies and cultures
  - Work and Leisure – the nature and role of work and leisure in society cultures

**Who should choose this course?**
Motivated students who are challenged by the idea of independent study and research.

**What will I be able to do at the end of this course?**
- Demonstrate an understanding of the knowledge, skills, values and attitudes essential to achieving social and cultural literacy
- Understand and utilise a range of research methodologies (interviews, questionnaires, surveys etc) to understand social research

**Specific Course Requirements**
The PIP, an individual research project which is marked externally and is worth 40% of the HSC mark. This is undertaken in year 12 and draws together the interests, research skills and personal experiences of the student.

**Why study this subject?**
Society and Culture prepares students for immediate transition to work or tertiary study. Students learn to analyse issues, to write reports, to work in teams, to conduct individual research, to communicate with a variety of people in many ways and to understand their place in the global community. The course is relevant for students now and in their futures. Society and Culture would be particularly valuable to students who wish to undertake further study in the humanities, social sciences, behavioural sciences, psychology, sociology, communication, business and law, but would provide useful skills for any university or TAFE NSW.

**Comments from current students about this course.**
“Society and Culture is an interesting and stimulating course which is very relevant in our rapidly changing world.”

See Anne Ellis, Kim Morris or Glen Johnson for further information about this course.
Course: Software Design & Development

Course Pre-Requisites: Nil

Fees: $15.00 – Year 11 and $15.00 – Year 12

Unit Value: 2 Units Year 11 Preliminary Course

Exclusions: Nil

Eligible for ATAR: Yes

Course Description:
The focus of this subject is the development of computer-based solutions that require the design of computer software. As well an understanding of how hardware and software are interrelated and need each other to function.

Who should choose this course?
The subject is intended for both genders. Students should excellent skills in planning and organisation, ability to work with others and in teams, use mathematical ideas and techniques to solve problems.

What will I be able to do at the end of this course?
- Design, build, check and modify software solutions using industry standard tools and methods
- Effectively find, evaluate and use web based resources as a software engineer.
- Be aware of all relevant issues effecting software engineers.

Specific Course Requirements
Practical experience will occupy about 20-25% of the course. Students must have access to a computer and the internet for extended periods outside classroom.

Why study this subject?
Students interested in the fields of software development and computer science will find this subject of value. The subject is not only for those who seek further study or careers in this field, but also for those who wish to understand the underlying principles of software design and development. On completion, the subject provides students with options in the workforce, TAFE and university study. Study of this subject will enable students to take part in debates on software development in society.

See Garry Stokes for further information about this course.

An Adult Learning And Working Environment
**Course: Spanish Beginners**

**Course Pre-Requisites:** Nil

**Fees:** Approximately $25 for a dictionary

**Exclusions:** Students who have studied elective Spanish in Years 9 & 10. Students who have received a formal education in a Spanish speaking country for more than 3 months continuously. Students who speak Spanish at home with their parents or caregivers.

**Course Description:**
Throughout this course students will develop their knowledge, understanding and skills in the Spanish language. They will develop their proficiency in this language through the study of prescribed topics through the two perspectives of the personal world and the Spanish-speaking communities.

The first of these two perspectives will enable students to use Spanish to express and share ideas about experiences and activities relating to their daily life in their own world.

The second perspective will enable students to use Spanish appropriately in the many communities throughout the world where Spanish is spoken.

Students will develop their knowledge and understanding of Spanish throughout this course through the integrated use of the four skills of listening, speaking, reading and writing.

**Who should choose this course?**
Students who like social interaction and communicating with others will enjoy learning a language which is widely spoken throughout the world and which has strong links with our own language. Student who would like to travel, work, or study overseas will find that knowledge of Spanish offers opportunities and experiences in many countries. Studying another language is a challenging but satisfying endeavor which equips you with knowledge and skills that can be developed and used throughout your life to enhance cultural pursuits and experiences of study, work, travel and leisure.

**What will I be able to do at the end of this course?**
- Use Spanish to communicate with others in both spoken and written form
- Understand spoken and written text in Spanish.
- Understand and appreciate the different cultures of the Spanish-speaking world.
- Reflect on my own culture through the study of other cultures.
- Understand more about my own language and how it is structured as a system.
- Understand the links between Spanish and English and apply this knowledge to enhance my use of my own language.
- Apply Spanish to work, further study, training or leisure.

**Specific Course Requirements**
This course if for students who have either no experience in the study of Spanish or for those who have studied it only in Year 7 or 8. Students will be given the opportunity to learn and use their language skills in a variety of interesting situations, including interaction with native speakers and making and sampling Spanish cuisine. They will also be encouraged to participate in on-line activities with other young people from Spanish-speaking communities.

**Why study this subject?**
Spanish is the first language of over 300 million people in the world. It is the official language of Spain and most Latin American countries and is one of the fastest growing languages in the world. In the United States alone there are approximately 42 million Spanish speakers. It will become the third most widely spoken language in the world after English and Chinese. Within the context of Australian society, it is one of our nine priority languages, with an estimated 80 thousand speakers. Spanish speakers in Australia make significant contributions to the economic, intellectual, cultural and social affairs of the nation. It is a language of world trade and diplomacy which will become economically one of the most important languages in the XXI Century as 76.1% of the Spanish speaking population in the world are under the age of 40. Is one of the official languages of the United nations and the European Community and one of our Pacific Rim languages? It is the language of a rich and diverse culture and is the language of many of the best writers Western civilization has ever produced.

**See Frances Martin for further information about this course.**
Course: Textiles and Design

Course Pre-Requisites: Nil
Fees: $25.00 – Year 11 and $25.00 – Year 12

Unit Value:

<table>
<thead>
<tr>
<th>Year 11</th>
<th>Year 12</th>
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</thead>
<tbody>
<tr>
<td>2 Units</td>
<td>2 Units</td>
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</tbody>
</table>

Preliminary Course
HSC Course

Exclusions: Nil
Eligible for ATAR: Yes

Course Description:
Students investigate the science and technology of textiles through a study of properties and performance, allowing them to make informed consumer choices in the textiles area.

Students investigate the significance of different cultural uses of textiles and develop an understanding of how textiles are used in industry, culminating in the manufacture of a Major Textiles Project.

Who should choose this course?
Students should have an interest in the textile industry and be willing to creatively apply their skills to a major practical project. Strong communication skills are important with an emphasis on research.

What will I be able to do at the end of this course?
- Have a thorough knowledge of fibre, yarns and fabric of textiles.
- Make creative choices in the use of textiles.
- Have an understanding of how textiles are used in industry, small business and in leisure activities.
- Have an understanding of the Australian Textile Industry.
- Have developed skills in the manufacture of textiles.

Specific Course Requirements
- There is no prerequisite study for the 2 unit Preliminary course.
- Students undertake practical activities, culminating in a Major Practical Project in the HSC year.
- Students will be expected to provide materials used in practical projects.

Why study this subject?
- The course provides pathways into further education and training or employment in textile related fields e.g. fashion, costume design, manufacturing.
- As well it develops a body of knowledge, skills and values that contribute to the overall education of students and which can provide opportunities for small business and leisure activities useful throughout life.

Comments from current students about this course.
- “Textiles is rewarding and allows you to think creatively.”
- “Textiles is an extremely creative yet challenging subject which allows you to use your imagination. I would recommend textile and design to students who have a passion for creativity and fashion and is interested in learning about the textile industry.”
- “Not to be taken lightly, Textiles is a subject that requires lots of time and effort, only for serious people.”

See Tania Morton for further information about this course.

An Adult Learning And Working Environment
**Course: Visual Arts**

<table>
<thead>
<tr>
<th>Course Pre-Requisites: Nil</th>
<th>Unit Value: 2 Units Year 11 Preliminary Course 2 Units Year 12 HSC Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fees: $50.00 - Year 11 and $60.00 - Year 12</td>
<td>Exclusions: Nil Eligible for ATAR: Yes</td>
</tr>
</tbody>
</table>

### Course Description:

- **Art making:** 2 Body of Works Year 11  
  1 Body of Work Year 12
- Lead up required to be documented in Visual Arts Diary.
- **Art Theory:** students learn about art / artist and their place in the world.
- 50% practical  50% theory
- Preliminary course covers artmaking and theory looking at Frames, the Conceptual Framework and Practice.
- HSC course provides for deeper and more complex investigations and works.

### Who should choose this course?

Anyone interested in art, both making and theory.

### What will I be able to do at the end of this course?

- Produce a body of work that shows creative strength and representation of subject matter.
- Use art materials with confidence and technical competency.
- Write about art works, artists, styles and the world and how they inter-relate.
- Collect analyse and organise information.

### Specific Course Requirements

**Why study this subject?**

It is an enjoyable subject that gives you many skills for use in situations in the work place and in further study. It encourages you to be a critical consumer in the contemporary visual culture in a world dominated by visual images. Assist in developing problem solving skills.

**Comments from current students about this course.**

“My favourite subject”.

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See Dee Hardinge for further information about this course.

An Adult Learning And Working Environment
School Delivered VET (SVET)
Recognition of prior learning

If you have already completed all or part of a similar vocational course elsewhere, such as at TAFE, your previous studies and results will be recognised. You will not have to repeat that training and assessment. Additionally if through previous work or life experiences you have already developed high level skills in this course area, these may also be able to be recognised. Your teacher or VET Coordinator can provide more details of the recognition process.

Work Placement

Students MUST complete a minimum of 35 hours work placement each year in a business work place.

Competency Based Courses

This means that students work to develop the competencies, skills and knowledge, described in each unit of competency. To be assessed as competent a student must demonstrate, to a qualified assessor that they can effectively carry out the various tasks and combinations of tasks listed to the standard required in industry.

External Assessment

This course is a Category B course and the HSC exam is optional, however the marks from the exam are eligible for inclusion in the ATAR. The examination is independent of the competency based assessment undertaken during the course and has no impact on the eligibility of a student to receive AQF qualifications. (You can only count 1 Category B subject in your ATAR)

SCHOOL DELIVERED VET (SVET)

(CICK TO GO TO REQUIRED PAGE)

BUSINESS SERVICES  METALS & ENGINEERING
CONSTRUCTION 2UNIT & 4 UNIT PRIMARY INDUSTRIES - CALM
ENTERTAINMENT  RETAIL
HOSPITALITY  FURNISHING – FURNITURE MAKING
INFORMATION TECHNOLOGY
Why study Business Services?
The business services industry provides clerical and administrative support to commerce, industry, government and the professions. Skills gained in this industry transfer to other occupations.

Working in the business services industry involves:

- customer (client) service
- organising information and records in paper and electronic forms
- teamwork
- using technologies
- creating documents

Samples of occupations students can aim for in the business services industry:

- payroll clerk/officer
- personal assistant
- personnel clerk
- project manager
- sales clerk/officer
- secretary

Course description:
This course is based on units of competency, which have been developed by the national business services industry to describe the competencies, skills and knowledge required by workers in the industry.

Qualifications available to students in the Business Services Curriculum Framework comprise units of competency drawn from the following skill areas: information technology, communication, enterprise, technology, and finance.

Depending on competencies achieved, students will be eligible for the following qualification:
- Certificate II in Business BSB20107

For more information on possible outcomes please visit the NSW Board of Studies website: http://www.boardofstudies.nsw.edu.au

Subject Fees - $25 to cover the cost of basic consumables

For Further Information – Ms Morris, Mr Johnson, Mr Glanville or Mrs Drenkhahn

A school-based traineeship is available in this course, for more information:
http://www.sbatinnsw.info/
Why study Construction?

Construction provides students with the opportunity to gain a range of skills suitable for employment in the construction industry and to provide pathways for further study.

Working in the construction industry involves:

- constructing buildings
- modifying buildings
- contracting
- designing buildings
- measuring materials and sites
- communicating with clients

Samples of occupations students can aim for in the construction industry:

- building
- bricklaying
- carpentry
- concreting
- glazing
- joinery
- plastering
- roofing
- shop fitting
- sign writing
- tiling

Course description:

This course is based on units of competency, which have been developed by the construction industry to describe the competencies, skills and knowledge required by workers in the industry.

The course incorporates core units plus a range of elective units from the General Construction sector.

A mandatory WorkCover NSW approved general OH&S induction-training program, as well as a work activity OH&S training and site-specific OH&S training must be completed before students are allowed onto a work site.

Depending on competencies achieved, students will be eligible for the following qualification;

- Certificate II in Construction Pathways CPC20211

For more information on possible outcomes please visit the Board of Studies NSW website:

http://www.boardofstudies.nsw.edu.au

Subject Fees – Yr11 $80, Yr12 $40 4 Unit $120, to cover the cost of basic consumables + purchase your own safety equipment including leather boots, + $20 WHS General Induction if required.

For Further Information - Mr Morrell, Mr Glanville, Mr Wisemantel, Mrs Drenkhahn, Mr Drenkhahn, Mr Stewart or Mr Heiss

A school based traineeship is available in this course, for more information:

http://www.sbatinnsw.info/
Why study Entertainment?
Entertainment offers training opportunities to students who are interested in lighting and sound and other technical behind the scenes roles.

Working in the entertainment industry involves:

- lighting and sounds operations
- audiovisual operations
- staging and stage management

Samples of occupations students can aim for in the entertainment industry:

- lighting technician
- sound technician

Course description
This course is based on units of competency, which have been developed by the entertainment industry to describe the competencies, skills and knowledge required by workers in the industry.

Depending on competencies chosen, full or part qualifications from the Entertainment Training Package (CUE03) are available with possible specialisations in construction and manufacturing; technical operations; and customer service. Your teacher or VET Coordinator will advise the competencies and qualifications that may be available.

Depending on competencies achieved, students will be eligible for the following qualification;

- Certificate II in Live Production, Theatre and Events CUE20103

For more information on possible outcomes please visit the NSW Board of Studies website: http://www.boardofstudies.nsw.edu.au

Subject Fees - $25 to cover the cost of basic consumables

For Further Information – Ms Johnson, Mr Glanville or Mrs Drenkhahn

A school-based traineeship is available in this course, for more information: http://www.sbatinnsw.info/
Why study Hospitality?
Hospitality is an interesting subject with lots of practical opportunities. Students gain skills related to work in the hospitality industry, which are also transferable to other industries increasing student employability.

Working in the hospitality industry involves:
- supporting and working with colleagues to meet goals and provide a high level of customer service
- developing menus, managing resources, preparing, cooking and serving a range of dishes
- providing food and beverage service in a range of settings
- providing housekeeping and front office services in hotels, motels, resorts and other hospitality establishments
- planning and organising events and managing services

Samples of occupations students can aim for in the hospitality industry:
- bar assistant
- chef
- events coordinator
- food & beverage manager
- wait staff
- reservations clerk
- front office receptionist
- guest service coordinator
- barista

Course description:
This course is based on units of competency, which have been developed by the hospitality industry to describe the competencies, skills and knowledge required by workers in the industry.

The course incorporates core units of competency plus units from various functional areas such as: kitchen attending, commercial cookery, commercial catering, food and beverage, front office, housekeeping and sales/office operations.

Hospitality involves classes that run outside of normal school hours (before or after school)
Depending on competencies achieved, students will be eligible for the following qualification:
- Statement of Attainment toward Certificate II in Hospitality (Kitchen Operations) SIT20307

For more information on possible outcomes please visit the NSW Board of Studies website: http://www.boardofstudies.nsw.edu.au

Subject Fees - Yr 11 $110 and Yr12 $120 to cover the cost of basic consumables (+ a $100 uniform hire cost with $80 refunded on return of the uniform. This must be paid in the first 5 weeks of Term 1). All School Based Trainees must purchase their own uniform.

For Further Information - Mr Morton, Ms Belcher, Ms Ralston, Mr Thomson, Ms Brooker, Mr Glanville or Mrs Drenkhahn

A school-based traineeship is available in this course, for more information: http://www.sbatinnsw.info/
Why study Information Technology (IT)?

IT offers training opportunities to students who are interested in designing web pages, software and games, creating programs, systems and databases, networking computers and finding solutions to technical and software problems.

**Working in the information technology industry involves:**

- designing web pages
- networking computers
- supporting computer users
- communicating with clients
- finding solutions to software problems

**Samples of occupations students can aim for in the information technology industry:**

- desktop publisher
- help desk officer
- internet specialist
- multimedia developer
- network administrator
- service technician
- software developer
- technical support officer
- web designer

**Course description:**

This course is based on units of competency, which have been developed by the information technology industry to describe the competencies, skills and knowledge required by workers in the industry.

Students concentrate on developing a range of fundamental skills required to prepare them to work effectively in an environment where information technology is used. These include oral and written communication skills, teamwork skills, efficient use of a range of software application packages, essential computer hardware management and occupational health and safety competencies.

Depending on competencies achieved, students will be eligible for the following qualification;

- Certificate III in Information Digital Media & Technology ICA30111

For more information on possible outcomes please visit the NSW Board of Studies website: [http://www.boardofstudies.nsw.edu.au](http://www.boardofstudies.nsw.edu.au)

**Subject Fees** - $20 to cover the cost of basic consumables

**For Further Information** - Mr Stokes, Ms Clark, Mr Glanville or Mrs Drenkhahn

A school-based traineeship is available in this course, for more information: [http://www.sbatinnsw.info/](http://www.sbatinnsw.info/)
Why study Metal & Engineering

The manufacturing, engineering and related service industries include a wide range of industry sectors. The major industry activities and sectors are metal fabrication, metal manufacturing, aero-skills, metal machining, transport equipment manufacturing, electrical equipment and appliance manufacturing, and industrial machinery and equipment manufacturing.

Most occupations within the industry have been subject to significant change within the last decade. In some areas career paths are converging with those in computer programming.

Working in the metals & engineering industry involves:

- constructing, assembling, installing, modifying, repairing and maintaining machines
- assembling, making parts, equipment, machines, instruments and tools
- designing machinery, parts, computer hardware and electronic circuits, using 3D graphics and drafting skills
- managing clients and staff, overseeing quotas and information, leading projects

Samples of occupations students can aim for in the metals & engineering industry:

- engineer (automotive, fabrications, production, plastics, marine, mechanical)
- fitting
- instrument maker
- maintenance fitter
- structural steel and welding supervisor
- toolmaker
- boat builder/repairer
- sailmaker

Course description:

This course is based on units of competency, which have been developed by the metal, engineering and related service industries to describe the competencies, skills and knowledge required by workers in the industry.

Depending on competencies achieved, students will be eligible for the following qualification:

- Certificate II in Engineering MEM20105

For more information on possible outcomes please visit the NSW Board of Studies website: [http://www.boardofstudies.nsw.edu.au](http://www.boardofstudies.nsw.edu.au)

Subject Fees – Yr11 $80, Yr12 $40 to cover the cost of basic consumables + purchase your own safety equipment including leather boots, a long sleeved shirt and long trousers, + $20 WHS General Induction if required.

For Further Information - Mr Glanville, Mr Wisemantel, Mr Stewart, Mr Webber or Mrs Drenkhahn

A school-based traineeship is available in this course, for more information: [http://www.sbatinnsw.info/](http://www.sbatinnsw.info/)

Exclusions with other Board Developed Courses – Industrial Technology – Metals and Engineering Industries Focus Area
Why study Primary Industries?
Primary Industries provide products and services in response to the demand not only for food and fibre products but also for recreational and leisure activities. These products and services influence the daily lives of all members of society.

Working in the CALM primary industries involves:
Primary industries is a wide and varied field and not only deals with food and fibre industries but offers services for recreational and leisure activities as well. The course has an environmental focus and a minimum work placement requirement in industry each year and leads to a Certificate II qualification in Conservation and Land Management.

Conservation and Land Management skills include Maintaining Cultural Places, Maintaining Wildlife Habitats, Pest and Disease Control and Designing and Maintaining Recreation areas.

There are employment opportunities in the Great Lakes and Manning Valley area for people with Conservation and Land Management skills. Some possible employers include local Councils, Waterways, National Parks and Wildlife, Land Councils, Private Companies, Corporate Farms and clubs with large areas such as Golf Clubs.

Samples of occupations students can aim for in primary industries:
- pest and disease control
- rural conservation and land management
- NPWS

Course description:
The courses are based on units of competency, which have been developed by the agriculture, horticulture, land management and conservation and other primary industries to describe the competencies, skills and knowledge required by workers in the industry.

Depending on competencies achieved, students will be eligible for the following qualification;
- Certificate II in Conservation and Land Management RTD20102

For more information on possible outcomes please visit the NSW Board of Studies website: http://www.boardofstudies.nsw.edu.au

Subject Fees - $30 to cover the cost of basic consumables + purchase your own safety equipment including sun hat, Hi-Vis shirt, safety sun glasses & sturdy boots, + $20 WHS General Induction if required.

For Further Information - Mr Drenkhahn, Mr Glanville or Mrs Drenkhahn

A school-based traineeship is available in this course, for more information: http://www.sbatinnsw.info/
Why study Retail?
The retail industry is people business and an exciting and challenging industry. It develops skills that are not only effective in the workplace but also in everyday life.

The retail industry can provide students with a career path as extensive as leading to executive management or to providing casual work for young people continuing on to tertiary studies.

The retail industry is the largest employer of young people and it is constantly creating jobs in line with a changing society.

Working in the retail industry involves:
- customer service
- stock control
- teamwork
- designing and creating displays
- selling skills
- finance duties
- goods handling
- opportunities
- using cash registers, scanners, computers, telephones

Samples of occupations students can aim for in the retail industry:
- buyer
- customer service assistant
- merchandise
- sales person
- stock controller
- visual merchandiser
- managers
- marketers
- administrators
- point of sale operators
- pharmacy assistant
- wholesaler

Course description:
This course is based on units of competency, which have been drawn up by the retail industry to describe the competencies, skills and knowledge needed by workers in the industry.

The course is for students who wish to work in the retail industry, either as a long-term career or in part-time or temporary retail jobs.

Depending on competencies achieved, students will be eligible for the following qualification;
- Certificate II in Retail Services SIR20212

For more information on possible outcomes please visit the NSW Board of Studies website: [http://www.boardofstudies.nsw.edu.au](http://www.boardofstudies.nsw.edu.au)

Subject Fees - $25 to cover the cost of basic consumables

For Further Information - Ms Morris, Mr Glanville or Mrs Drenkhahn

A school-based traineeship is available in this course, for more information: [http://www.sbatinnsw.info/](http://www.sbatinnsw.info/)
Why study Furnishing?
Furnishing provides students with the opportunity to gain a range of skills suitable for employment in the furnishing industry and to provide pathways for further study.

Working in the furnishing industry involves:
- construct a basic timber furnishing product
- use furniture making hand and power tools
- assemble furniture components
- prepare surfaces for finishing
- join solid timber
- hand make timber joints
- follow plans to assemble production furniture
- set up, operate and maintain basic static machines

Samples of occupations students can aim for in the furnishing industry:
- cabinet making
- furniture polishing
- upholstery
- wood machining
- wood turning
- joinery
- glazing
- shop fitting
- sign writing
- furniture designing

Course description:
This course is designed to allow students to develop entry level skills in furnishing.
The Certificate II qualification provides a pathway for study which will articulate into higher level qualifications through TAFE or private RTOs.

A mandatory WorkCover NSW approved general OH&S induction-training program, as well as a work activity OH&S training and site-specific OH&S training must be completed before students are allowed onto a construction work site.

Depending on competencies chosen, full or part qualifications from the Furnishing Industry Training Package (LMF02) are available. Your teacher or VET Coordinator will advise the competencies and qualifications that may be available.

Depending on competencies achieved, students will be eligible for the following qualification;
- Certificate II in Furniture Making LMF20309

For more information on possible outcomes please visit the Board of Studies NSW website: http://www.boardofstudies.nsw.edu.au

Subject Fees – $30 per year, to cover the cost of basic consumables, students will need to purchase their own safety equipment including leather boots/shoes and materials for projects, + $20 WHS General Induction if required.

For Further Information - Mr Glanville or Mrs Drenkhahn

This course is a Board Endorsed Course which counts toward your HSC but NOT toward an ATAR.
Exclusions with other Board Developed Courses – Industrial Technology – Timber products and Furniture Industries Focus Area
Board
Endorsed
Courses
Board Endorsed Courses

There are two types of Board Endorsed Courses – Content Endorsed Courses and School Designed Courses.

- **Content Endorsed Courses (CECs)** have syllabuses endorsed by the Board of Studies to cater for areas of special interest not covered in Board Developed Courses. TAFE delivered courses (which are written and delivered by TAFE) have Content Endorsed status granted by the Board.

- Schools may also design **special courses** in order to meet student needs. These courses must be approved by the Board of Studies.

**There is no external examination for Board Endorsed Courses.**
Assessment is school based.

All Board Endorsed Courses count towards the Higher School Certificate and appear on the student’s Record of Achievement. However, **Board Endorsed Courses do not count in the calculation of the Australian Tertiary Admissions Rank (ATAR).**

**BOARD ENDORSED COURSES**

(CLICK TO GO TO REQUIRED PAGE)

| ENGLISH STUDIES | SPORT / LIFESTYLE AND RECREATION |
| INTRODUCTION TO TEACHING | WORK STUDIES |
| PHOTOGRAPHY | |
### Course: English Studies

#### Course Description:
Students study at least three modules over the three terms. Modules all have mandatory coursework and homework with assessment. This course enables students to:
- Understand, use, enjoy and value the English language in its various textual forms
- Become more thoughtful, imaginative and effective communicators
- Study a variety of short texts in relation to the coursework,

#### Who should choose this course?
Everyone has to study English and this is the course for those who do not wish to study a formal assessment based English course.

This course may be offered in the CAL program as well as an alternative for mainstream students depending on student interest and staffing.

#### What will I be able to do at the end of this course?
Students will:
- Experience and develop knowledge, understanding and appreciation of various forms of texts
- Develop skills in reading, listening, viewing and in writing, speaking and representing to consolidate a sound basis for learning
- Develop skills in using language accurately, effectively and appropriately
- Develop skills in planning and working both as an individual and collaboratively

#### Specific Course Requirements
- Results are based on coursework and homework tasks which are all of equal weight
- Reading and viewing requirements will be dependent on the modules set for study and by individual teacher’s programs which will be published at the beginning of the course.

#### Why study this subject?
- This course is designed to support students in developing proficiency in English to enhance their personal, social and vocational lives. This links it very well to the CAL program.
- English Studies results in more confident and effective students who are more capable of communicating what they think. As well, they will understand more clearly what is communicated to them in books, magazines, film, television programs and other media.

### Course Pre- Requisites: Nil

### Fees: Nil

### Exclusions: English Advanced, English Standard, English Extension & ESL

### Eligible for ATAR: No

### Unit Value:
- 2 Units Year 11 Preliminary Course
- 2 Units Year 12 HSC Course

See Leo Amato for further information about this course.

An Adult Learning And Working Environment
Course: Introduction to Teaching

Course Pre-Requisites: Nil

Fees: $85.00

Exclusions: Nil

Unit Value: 2 Units Year 12  HSC Course

Course Description:
This course runs most years depending on numbers. Students from other schools and the wider community are eligible also.

Equivalent to one of the first semester subjects run at University for students studying to be teachers. Students who pass this course with a mark greater than 50% can apply for credit for having done this course (Recognition of Prior Learning) at the University of Newcastle, on enrolment in a Teaching degree, or other degrees which allow electives.

Main Topics Covered:
- Educational sociology
- Educational Psychology
- Educational Politics
- Planning for Teaching
- The profession of teaching
- Quality teaching
- Ethical and legal aspects of teaching
- Child protection procedures
- Curriculum perspectives
- Historical perspectives of schooling

What will I be able to do at the end of this course?
- Begun to think of yourself as a novice teacher.
- Developed your ability to observe carefully in educational settings and to make connections between teaching behaviours and theories of learning.
- Taken on the role of the teacher and analysed the strengths and weaknesses of your teaching.
- Demonstrate an awareness of the contribution of history, psychology and sociology to teaching practice.
- Demonstrate how teaching can be informed by theories of learning and models of pedagogy.

Specific Course Requirements
Ability to extend yourself, read around the subject and synthesise readings for assignments, self motivation. You will be required to:
- Attend all lecture/tutorial sessions (3hr per week, off line for 2 terms)
- Attend 3 school visits
- Undergo child protection check
- Present 2 lessons to your peers
- Complete assignments and examination
- Spend 4-6 hr/wk outside formal contact hrs in lecture preparation and assignment work
- This subject may require attendance before or after normal school hours.

Why study this subject?
This course allows you the opportunity to study a course at university level while still at High School. It allows you to 'try out' a University teaching course, and is applicable to those wanting to go into secondary, primary or early childhood teaching. The level of reading and referencing required to be successful in this course will assist you in completing assignments for your other HSC courses. The content of the course with respect to teaching and learning should help you to become a better learner in your own studies.

Who should choose this course?
Students interested in a career in teaching. It runs in Year 12 only.

See Dr Gillian Courtice for further information about this course.

An Adult Learning And Working Environment
Course: Photography

Course Description:
Students learn skills in wet / dry photography. Students take photos, develop negatives and print. Students learn skills related to digital photography and use Photoshop to alter images. Students complete a major project in either or both mediums of photography.

Who should choose this course?
Anyone interested in photography and digital media whether undertaken study of the subject previously or not.

What will I be able to do at the end of this course?
Students will be able to take and develop black and white photographs. Use digital photography and manipulate the images. Research and relate to photographers who have produced works.

Specific Course Requirements
Be interested in photography.

Why study this subject?
• To gain new skills.
• To gain an understanding of how to look at the world around you.
• To gain organisation and time management skills.

Comments from current students about this course.
“A good course, I learnt a lot”

See Dee Hardinge for further information about this course.
## Course: Sport / Lifestyle & Recreation

<table>
<thead>
<tr>
<th>Course Pre-Requisites: Nil</th>
<th>Exclusions: Nil</th>
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<tbody>
<tr>
<td>Fees: Some costs from time to time for transport and entry to facilities</td>
<td>Eligible for ATAR: No</td>
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</table>

### Course Description:
The course features a highly practical focus. Students will develop knowledge and skills in a variety of sport and recreation contexts and skills in planning for an active lifestyle.

### Who should choose this course?
Students who have an interest in participation and achievement in the practical context.

### What will I be able to do at the end of this course?
- Developed knowledge and understanding of the factors that influence Health and Physical Activity.
- Have developed improved performance skills.
- The ability to plan for an active lifestyle.
- The ability to influence participation / performance in physical activity of yourself and others.

### Specific Course Requirements
The course features a highly practical focus and a high level of participation is expected and required. The course concludes at the end of year 11 and will appear on your HSC but will not be included as part of your ATAR. Students who experienced difficulty with 7-10 PD/H/PE or Physical Activity and Sports Studies courses may find this course challenging.

### Why study this subject?
The areas of sports science, physical education and human movement present viable post school study and career pathways. The sport and recreation industry is a major growth industry and in this course students will gain an understanding and appreciation of the vocational possibilities in this area.

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See Gary Martin for further information about this course.

An Adult Learning And Working Environment
# Course: Work Studies

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<thead>
<tr>
<th>Course Pre-Requisites: Nil</th>
<th>Unit Value: 2 Units Year 11 Preliminary Course</th>
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<tr>
<td>Fees: Nil</td>
<td>Exclusions: Nil</td>
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<td>Eligible for ATAR: No</td>
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## Course Description:

Work Studies is designed to be flexible in delivery, and is primarily for Career Link students, but can be offered off-line to mainstream students by negotiation, and in exceptional circumstances.

It covers such units as WHS, employer expectations, rights and responsibilities in the workplace, resumes and interviews, application letters, changing nature of work, workplace issues, managing finances and enterprise initiatives.

## Who should choose this course?

Students who choose the Career Link pattern of study.

Students in mainstream who drop a subject and will not complete their Preliminary HSC requirements **MAY** be able to pick up this subject, by negotiation with teacher.

## What will I be able to do at the end of this course?

You will have significant Work Experience, and you will have basic knowledge of workplace systems. You will have skills in writing letters of application for advertised positions, mock interview experience and a working resume portfolio.

## Specific Course Requirements

**Work experience EACH Monday is mandatory for Career Link students.**

If you elect to do Career Link, a student and parent meeting will be scheduled in Term 4 2012. Attendance will be mandatory to secure a position in the Career Link class. This meeting will be to ensure students and parents fully understand what is required for this alternative pattern of study, work experience and work placement for VET courses, attendance etc.

A Work Experience component for mainstream students is mandatory and by negotiation.

## Why study this subject?

For Career Link students without a Traineeship it is necessary to complete the required units of study in the Preliminary Year. As mentioned above you gain important skills in terms of securing work, and valuable experience in one or more workplaces of your choice.

## Comments from current students about this course.

“The opportunity to do work experience is great, and I have been given part time work in the holidays as a result.” SH

“My current employer told me I will be signed up as an apprentice when I finish school if he has enough work on.” KA

See Linda Drenkhahn for further information about this course.

An Adult Learning And Working Environment
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<td>Visual Arts</td>
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<td><strong>School Delivered</strong></td>
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<td></td>
<td>VET Framework Courses</td>
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<td>(SVET)</td>
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<td><strong>TAFE Delivered</strong></td>
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<td>VET Framework Courses</td>
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<td>(TVET)</td>
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<td>SEE SEPARATE TAFE BOOKLET</td>
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<td><strong>TAFE Delivered</strong></td>
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<td>SEE SEPARATE TAFE BOOKLET</td>
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</tbody>
</table>

**Career Link Program**

The Career Link Program is a fixed pattern of study, all students will study:
- English Standard (2 Units)
- Mathematics General (2 Units)
- Business Services (2 Units)
- Plus A, B or C
  - A. Nursing Aged Care Strand
    - 4 Units Aged Care
    - 2 Units (TVET or SVET – Hospitality)
  - B. General Strand
    - 2 x 2Units (TVET or SVET)
    - Work Studies (2 units)
  - C. CALM Strand
    - 2 Units CALM
    - 2Units TVET Friday Delivery
    - Work Studies (2 units)

TVET or SVET are of your Choice

N.B. Those subjects in Italics also attract separate nationally recognised qualifications.

An Adult Learning And Working Environment
An Adult Learning And Working Environment
Great Lakes College
Senior Campus
Subject Selection Sheet
Preliminary HSC Courses 2013

Name: __________________________________________ Roll ____________

Previous School:

☐ Forster Campus  ☐ Tuncurry Junior Campus  ☐ Other _____________________________

What do you intend to do next Year?

☐ ATAR Based HSC  ☐ Non – ATAR based HSC.  ☐

☐ Career Link  ☐ Unsure

☐ Definitely not returning  ☐

What is your career intention after leaving school? _____________________________ Unsure ☐

If you are returning or are unsure please complete at least six subjects choices in priority order below.

<table>
<thead>
<tr>
<th>Subjects Chosen in Priority Order</th>
<th>Number of Units</th>
<th>Category A, B or Board Endorsed</th>
</tr>
</thead>
<tbody>
<tr>
<td>Please Tick One 1</td>
<td></td>
<td>English Advanced Or English Standard ☐ 2 A</td>
</tr>
</tbody>
</table>

Most Preferred

2 _____________________________   3   4   5   6

Least Preferred

7 _____________________________   8

Additional

7 _____________________________   8

Please Note:

- If you are applying for a TAFE delivered subject/s then you must complete a TAFE application form for each subject.
- Information gained from these selections will allow us to place subjects onto those lines which will maximise student choice.
- Some classes will not be formed where there are insufficient numbers.
- Remember to be eligible for an:
  - HSC you must satisfactorily complete 12 units in your Preliminary Course (Year 11) including 2 units of English, at least 3 courses of 2 unit value and at least four subjects.
  - ATAR you must satisfactorily complete 10 units of Board Developed Courses for which there are formal examinations of which at least 8 units are Category A subjects (including 2 units of English) and at most 2 units of Category B courses.

RETURN THIS FORM ON THE INTERVIEW DAY

Student Signature: _____________________________ Parent Signature _____________________________

Interviewing Staff: _____________________________ Date _____________________________

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